The MVC Career and Transfer Center’s mission is to provide encouragement and guidance to students in their various stages of the lifelong career development process. The Transfer Center’s mission is to bring awareness of the Transfer Center and the resources it provides in an effort to increase the number of students prepared for transfer to baccalaureate level institutions. During fall and spring transfer fairs, students have the opportunity to meet with various college and university representatives. The MVC Career and Transfer Center offers transfer counseling, appointment scheduling, and resume/cover letter review and provides college catalogs, computers with Internet access, transfer major sheets, and UC/CSU application assistance.
Our Program

ASSOCIATE DEGREES FOR TRANSFER (ADT)
California community colleges are now offering Associate Degrees for Transfer (ADT) to California State University (CSU) institutions. ADT degrees are designed to provide a clear pathway to a major and baccalaureate degree from a CSU. California community college students who are awarded an A.A.-T. or A.S.-T. degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an A.A.-T. or A.S.-T. degree are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Moreno Valley College Associate Degrees for Transfer and to discover which CSU campuses accept each degree, go to: http://adegreewithaguarantee.com.

Students are encouraged to meet with a Moreno Valley College counselor to review their options for transfer and to develop a Student Educational Plan (SEP) that best meets their goals.

EARLY CHILDHOOD EDUCATION (CSUGE) MAS529 (IGETC) MASS30
This program focuses on the theory and practice of early childhood care and education for children from birth to age eight for occupational preparation. The course of study will include the basic principles of educational and developmental psychology; the art of observing, teaching and guiding young children; planning and administration of developmentally appropriate inclusive educational activities; school safety and health issues; and the social and emotional foundations of early care and education. Students completing this program will have the potential of obtaining occupations in educational settings such as infant/toddler caregivers; preschool teachers; family home childcare providers; master teachers, site supervisors, program directors, child life specialists, and social services workers.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:
- Develop, implement, and evaluate developmentally appropriate thematic and emergent curriculum for children who are typical and atypical in the areas of physical, cognitive, language, creative and social/emotional growth.
- Develop and apply appropriate practices and effective techniques that respect the cultural diversity of young children and their families.
- Integrate an educational philosophy into classroom practices that reflects a personal belief supportive of theoretical principles regarding how and why young children should receive early educational experiences.
- Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.

Required Courses (25 units)  Units
EAR-19  Observation and Assessment In Early Childhood Education  3
EAR-20*  Child Growth and Development  3
EAR-24  Introduction to Curriculum  3
EAR-25  Teaching in a Diverse Society  3
EAR-26  Health, Safety and Nutrition  3
EAR-28  Principles and Practices of Teaching Young Children  3
EAR-30  Practicum in Early Childhood Education  4
EAR-42*  Child, Family, and Community  3

*Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern. Please confer with a counselor.

Associate in Science for Transfer Degree
The Associate in Science in Early Childhood Education for Transfer Degree will be awarded upon completion of 60 CSU-transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better. (Students completing this degree are not required to fulfill the RCCD graduation requirements found in section VII. Additional degree requirements: Health Education and Self Development.)