



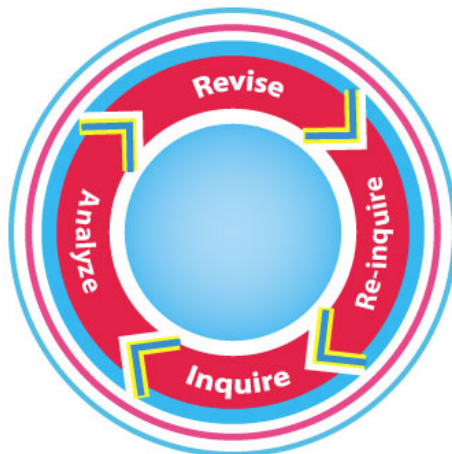
## Why Do We Need to Assess SLOs?

### Moreno Valley College!

Thanks to your efforts we are now an accredited college. With college status comes additional responsibilities. The Accrediting Commission of Community and Junior Colleges (ACCJC) had several recommendations for us after their visit in February 2010, including one asking for progress on Student Learning Outcome assessment. A follow up report on our assessment efforts is due in 2012. In order to avoid further recommendations or even more punitive action, it is essential to move forward and enhance our assessment efforts.

### ACCJC and WASC

The Western Association of Schools and Colleges (WASC) is a regional entity of three accrediting commissions, one for community and junior colleges, one for senior colleges and universities, and one for schools below college level.



### College Based/Faculty Driven

Assessment efforts will now be organized and reviewed at the college, not the district level. We encourage faculty to collaborate on assessment projects, but it is not necessary to do so. We do encourage faculty to share their insights and most effective educational practices.

Assessment at Moreno Valley College is faculty driven. Faculty develop SLOs. Faculty are in charge of their assessment projects and choose assessment methods best suited to their class content and teaching styles.

### What is Our Timeline?

The ACCJC has asked that by 2012 at least one SLO be assessed for every course. Assessment is a process and our goal must be a complete cycle of assessment for one SLO for each course offered at our college. This may seem daunting; however, the goal of the Assessment Committee is to make a cycle of assessment a simple, straightforward, and easy process.

Please contact your Faculty Assessment Coordinator, Carlos Tovares if you have any questions or suggestions. Email: [carlos.tovares@rcc.edu](mailto:carlos.tovares@rcc.edu). Extension 6282.