

SI Leader and Program	Tutor and Tutoring Centers
Identifies historically difficult courses and provides group learning sessions with a leader that has successfully completed the course.	Identifies and helps individual students that need additional assistance in general course topics.
Focuses SI session on the content in a specific course.	May focus on a subject or a course.
Typically works with larger groups at a time, but divides the large groups into smaller groups.	Works with one, maybe two, students.
Attends classes with students.	Does not attend lectures with students
Leader prepares activities, games, handouts, etc. for the SI sessions based on the course content.	Tutor asks students to explain their needs at the onset of tutoring sessions.
Focuses on collaborative learning.	Focuses on learning for the individual student's preferences.
Set specific session times that are available to students on a voluntary basis.	Students schedule appointments to meet with tutors.
Provide on-going assistance to all students enrolled in the course throughout the semester.	Assist students by an individual case-by-case need request.
Focuses on content, learning/study strategies, and internalization of course content to ensure a passing grade in the class.	Focused on helping students to understand general course content.
Communicates regularly with the course instructor, and the instructor is aware of the SI session content.	Little or no communication with the students' instructor(s).