

CLASSIFYING RISK

INTERVENTION TOOLS TO ADDRESS RISK AS CLASSIFIED

MILD RISK

- Disruptive or concerning behavior.
- Student may or may not show signs of distress.
- No threat made or present.

MODERATE RISK

- More involved or repeated disruption. Behavior more concerning. Likely distressed or low-level disturbance.
- Possible threat made or present
- Threat is vague and indirect
- Information about threat or threat itself is inconsistent, implausible or lacks detail
- Threat lacks realism
- Content of threat suggests threatener is unlikely to carry it out.

ELEVATED RISK

- Seriously disruptive incident(s)
- Exhibiting clear distress, more likely disturbance
- Threat made or present
- Threat is vague and indirect, but may be repeated or shared with multiple reporters
- Information about threat or threat itself is inconsistent, implausible or lacks detail
- Threat lacks realism, or is repeated with variations
- Content of threat suggests threatener is unlikely to carry it out.

SEVERE RISK

- Disturbed or advancing to dysregulation
- Threat made or present
- Threat is vague, but direct, or specific but indirect
- Likely to be repeated or shared with multiple reporters
- Information about threat or threat itself is consistent, plausible or includes increasing detail of a plan (time, place, etc.)
- Threat likely to be repeated with consistency (may try to convince listener they are serious)
- Content of threat suggests threatener may carry it out.

EXTREME RISK

- Student is dysregulated (way off baseline) or medically disabled
- Threat made or present
- Threat is concrete (specific or direct)
- Likely to be repeated or shared with multiple reporters
- Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (time, place, etc.), often with steps already taken
- Threat may be repeated with consistency
- Content of threat suggests threatener will carry it out (reference to weapons, means, target).
- Threatener may appear detached

MILD RISK

- confrontation by reporter
- behavioral contract or treatment plan with student
- student conduct response
- evaluate for disability services and/or medical referral
- conflict management, mediation, problem-solving

MODERATE RISK

- confrontation by reporter
- behavioral contract or treatment plan with student
- student conduct response
- evaluate for disability services and/or medical referral
- conflict management, mediation (not if physical/violent), problem-solving

ELEVATED RISK

- confrontation by reporter
- evaluate parental/guardian notification
- evaluate need to request permission from student to receive medical/educational records
- consider interim suspension if applicable
- evaluate for disability services and/or medical referral
- consider referral or mandated assessment

SEVERE RISK

- possible confrontation by reporter
- parental/guardian notification obligatory unless contraindicated
- evaluate emergency notification to others (FERPA/HIPAA/Clery)
- no behavioral contracts
- recommend interim suspension if applicable
- possible liaison with local police to compare red flags
- deploy mandated assessment
- evaluate for medical/psychological transport
- evaluate for custodial hold
- consider voluntary/involuntary medical withdrawal
- direct threat eligible
- law enforcement response
- consider eligibility for involuntary commitment

EXTREME RISK

- possible confrontation by reporter
- parental/guardian notification obligatory unless contraindicated
- evaluate emergency notification to others
- no behavioral contracts
- interim suspension if applicable
- possible liaison with local police to compare red flags
- too serious for mandated assessment
- evaluate for medical/psychological transport
- evaluate for custodial hold
- initiate voluntary/involuntary medical withdrawal
- direct threat eligible
- law enforcement response
- consider eligibility for involuntary commitment

Suggested retention students of concern

Upon intake, classified according to above.

MILD: Inactive after Student Health Services consultation. Student no longer attending; remove from retention upon withdrawal.

MODERATE: Active (Dean of Student Services, Student Health Services treatment, police records check) for two months. If disturbance resolved; move to mild protocol. Unresolved; begin the cycle again. Student no longer attending; remove from retention upon withdrawal.

ELEVATED: Police response for peace keeping. Once stabilized, MODERATE for three months. If disturbance resolved; move to MILD protocol. Unresolved; begin the cycle again. If student is unenrolled, place on mild upon re-enrollment.

SEVERE: Police response for evaluation of crime vs. severe mental distress. Once stabilized, ELEVATED for a month MODERATE for three months. If Disturbance resolved, move to MILD protocol. If unenrolled, place on MODERATE for a month upon re-enrollment; no recurrence after re-enrollment, MILD.

EXTREME: Police response for immediate action. SEVERE protocol for nine months. No recurrence of Extreme behavior, MODERATE protocol for three months. If dysregulation resolved, move to mild protocol. If unenrolled, place on ELEVATED for a month upon re-enrollment; no recurrence after re-enrollment, MILD.