

Moreno Valley College Budget Allocation Model – Guiding Principles

Objectives

- The goal is to implement the District BAM at the colleges, with an emphasis on fairness, equity, and transparency.
 - Strategic planning, which includes a crosswalk with the Integrated Strategic Plan, Guided Pathways framework, Education Master Plan, Student Equity Plan, Strategic Enrollment Plan, and Vision for Success.
- Each college will analyze instructional expenses for resource allocation, FTES target production, efficiency, and understanding as to the resource needs for each discipline by using the BAM cost/FTES framework. The goal being to analyze FTES generation and whether additional resources and support are needed.
- Each college will analyze the non-instructional budgets and expenditures to maximize efficiency and effectiveness, while ensuring alignment with the college's strategic plans.
- This project will use a standardized approach to ensure the metrics implemented align with the District BAM and are consistent across the colleges. The leadership team in each area, along with Business Services, will meet to review and analyze data for programs, and critically evaluate the efficiency and effectiveness of resource allocation.
- Annual assessment of the college BAM implementation will take place via survey and/or focus group feedback, and modifications made as a result.

Instructional/Academic Performance Metrics to Be Analyzed

1. College FTES targets by discipline/division
 - a. Were the targets met?
 - b. Why, why not?
 - c. FTES/FTEF efficiency (target is 17.5 @ 525) by discipline
 - d. Institutional efficiency FTES/FTEF
2. What errors or variables are impacting efficiency metrics? How do we fix?
3. What are the cost implications resulting from low efficient disciplines?
4. What are the impacts of a classroom load cap on "potential" FTES generation? a. How efficiently are classroom and lab environments being utilized in comparison to FTES production?
5. What scheduling modifications will need to be considered? a. DE vs. F2F implications
6. What Health and Safety Factors should be considered?
7. What emergency mandates or legislative updates have transpired that may affect outcomes?
8. Proposed course of action- i.e., reconfigure or repurpose classrooms or labs, evaluate course caps, etc. In consultation with CTA (for negotiated items) and Academic Senate (10+1).

Student Support/Operational/Other Performance Metrics to Be Analyzed

1. Assessment of ongoing department budgets and positions aligned with the college Strategic Plans.
2. Identify deficits and surpluses in non-instructional budgets to understand the complexities of expenditures and funding opportunities.
3. Consider realignment of resources to support strategic plan initiatives, aligned with Guided Pathways framework, Student Equity Plan, and Vision for Student Success.
4. Analysis of emergency mandates or legislative updates impacting outcomes.
5. Review of department expenses to assess the success of action plans and goals in achieving desired results of the College's overall objectives.
6. Ensuring department budget allocations match the activities outlined in their budgets, supporting the college's wider performance aims.

Timing: April and September (as aligned with schedule development process)