

Moreno Valley College

TOP Code 130520: Children with Special Needs

Regional Labor Market Information and Analysis

August 2022

I. Introduction, Definitions, and Data Sources

This report summarizes program completion and employment data to analyze the regional labor market for TOP Code 130520: Children with Special Needs. It draws from the California Community Colleges Chancellor's Office (CCCCO) Curriculum Inventory, Datamart, and Perkins Core Indicator Reports; the U.S. Bureau of Labor Statistics; the Centers of Excellence for Labor Market Research (COE); the CA Employment Development Department; and O*NET OnLine.

Definitions:

Labor Market Supply and Demand

TOP Code

The California Community Colleges Taxonomy of Programs (TOP) Code is a numeric system used by the state to collect and report information on programs and courses with similar outcomes across colleges. This report refers to TOP Code Manual 6th Edition (2013).

Source: CCCCCO Curriculum and Instruction Unit

SOC Code

The Standard Occupational Classification (SOC) system is used by federal agencies to classify workers into occupational categories to collect, calculate, or disseminate data. All workers are classified into one of 867 detailed occupations according to their occupational definition. Detailed occupations with similar job duties, and in certain instances skills, education, and/or training, are grouped together. The SOC Code system provides a uniform framework to classify positions based on the work performed regardless of the employer or industry.

Source: U.S. Bureau of Labor Statistics, CA Employment Development Department

Occupational Employment Projections

Occupational employment projections estimate changes in occupational employment over time as a result of industry growth, technological changes, and other factors. Projection data are estimates and assume the continuation of historical trends, while acknowledging that a variety of events can occur during the projection period that can impact employment levels.

Source: CA Employment Development Department

Short-term projections:

Short-term (2-year) projections are based on quarterly average employment levels by industry for base and target quarters. Averages may reflect seasonality in some occupations.

Source: CA Employment Development Department

Long-term projections:

Long-term (10-year) projections are based on annual average employment levels by industry for base and target years. When using long-term projections data, it is important to note the annual average employment levels for seasonal occupations in agriculture, construction, retail sales, or recreation may vary significantly from seasonal peak periods.

Source: CA Employment Development Department

Total Job Openings

Total job openings represents the sum of growth (new jobs) and replacement needs. It is the sum of exits (projected number of workers leaving an occupation and exiting the labor force entirely), transfers (projected number of workers permanently leaving an occupation and transferring to a different occupation), and numeric change (projected number of job gains or losses in an occupation for the projection period).

Source: CA Employment Development Department

Median Annual Wage

Median wage estimates are the mid-point of the wage distribution. 50% of workers in an occupation earn wages below and 50% earn wages above the median wage.

Source: CA Employment Development Department

Student Progress Measures**Perkins Core Indicator 2: Completions**

This indicator measures student attainment of an industry-recognized credential, a certificate, or a degree. It is the percentage of leaver and completer concentrators who: 1) receive a degree, certificate, or equivalent; or 2) complete a transfer program and are classified as Transfer Ready.

Source: CCCCCO Perkins Core Indicator Reports

Perkins Core Indicator 3: Persistence

This indicator measures student retention in postsecondary education or transfer to a baccalaureate degree program. It is the percentage of student concentrators who: 1) persisted in education at the community college level, or 2) transferred to a four-year institution. It excludes Life-Long-Learners and those who left with a certificate or degree and did not transfer.

Source: CCCCCO Perkins Core Indicator Reports

Perkins Core Indicator 4: Employment

This indicator measures student placement in military service, apprenticeship programs, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. It is the percentage of Career Technical Education (CTE) program leavers and completers who did not transfer to a two or four-year institution and who, during one of the four quarters following the cohort year, were in an apprenticeship program, Unemployment Insurance covered employment, the federal government, or the military.

Source: CCCCCO Perkins Core Indicator Reports

Data Sources:**TOP-SOC Codes**

Moreno Valley College active credit CTE program TOP Codes were obtained from the Chancellor's Office Curriculum Inventory System. The COE TOP-CIP-SOC crosswalk was used to match TOP Codes to SOC Codes.

Total Job Openings and Median Annual Wage

Total job openings and median annual wage projection data were obtained from the CA Employment Development Department.

Educational Attainment and Requirements

Educational attainment and requirement data were obtained from the U.S. Bureau of Labor Statistics and the COE TOP-CIP-SOC Crosswalk.

II. Degrees and Certificates

At Moreno Valley College, the following active credit CTE programs are coded as TOP Code 130520 - Children with Special Needs:

Program Title	Program Award
Early Childhood Intervention Assistant	A.S. Degree
Early Childhood Intervention Assistant	Certificate of Achievement requiring 30 to less than 60 semester units or 45 to less than 90 quarter units

Source: The Chancellor's Office Curriculum Inventory System

MVC Student Achievement

Credit Program Awards (2020-2021) - TOP Code 130520

Total MVC Credit Program Awards	0
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Source: CCCC Datamart

Perkins Core Indicators (2020-2021) - TOP Code 130520

Outcome	MVC	Statewide	Performance Goal
Completions	<10	96.9%	84.6%
Persistence	<10	94.9%	87.4%
Employment	<10	78.3%	73.2%

Source: CCCC Perkins Core Indicator Reports

III. Projected Job Outlook

Based on the TOP-CIP-SOC crosswalk provided by the COE, the SOC Code 25-2051: Special Education Teachers, Preschool was examined to complete the job outlook for TOP Code 130520.

Short-Term Projections:

The table below shows short-term (2020-2022) occupational employment projections for the state of California in SOC Code 25-2051. Note, short-term projections are not available below the state level.

California Short-Term Job Outlook - SOC Code 25-2051

SOC Code	Description	Total Job Openings	Median Annual Wage
25-2051	Special Education Teachers, Preschool	290	\$47,559

Source: CA Employment Development Department

Long-Term Projections:

The table below shows Inland Empire long-term (2018-2028) projected job openings and median wages, educational requirements, and educational attainment of individuals within this occupation.

Inland Empire Long-Term Job Outlook - SOC Code 25-2051

SOC Code	Description	Education	% of Individuals with Some College, No Degree	% of Individuals with an Associate's Degree	% of Individuals with a Bachelor's Degree	% of Individuals with a Master's Degree	Inland Empire Total Job Openings	Median Annual Wage
25-2051	Special Education Teachers, Preschool	Requires a Bachelor's or Higher	5.3%	3.5%	33.4%	50.1%	105	Data not available

Sources: CA Employment Development Department, COE Crosswalk, Bureau of Labor Statistics

It is projected that between 2018-2028 there will be 105 Inland Empire job openings in the occupational category "Special Education Teachers, Preschool." According to the COE, this occupation typically requires a Bachelor's degree or higher. The Bureau of Labor Statistics estimates 33.4% of individuals have a Bachelor's degree, and 50.1% have a Master's degree. Median annual wage data is unavailable for the Inland Empire region.

IV. Regional Completers

The table below shows the number of degrees and credit certificates awarded in TOP Code 130520 at Inland Empire community colleges in 2020-2021. Included in this analysis are: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Moreno Valley College, Mt. San Jacinto College, Norco College, Palo Verde College, Riverside City College, San Bernardino Valley College, and Victor Valley College.

Of these colleges, the following had credit program awards in this TOP Code in 2020-2021: Mt. San Jacinto College, Norco College, Riverside City College, and San Bernardino Valley College.

Inland Empire Community College Credit Program Awards 2020-2021 - TOP Code 130520

Total Credit Program Awards	20
Associate Degrees	11
Associate of Science (A.S.) degree	8
Associate of Arts (A.A.) degree	3
Credit Certificates	9
Certificate requiring 30 to < 60 semester units	8
Certificate requiring 16 to < 30 semester units	1

Source: CCCCCO Datamart

V. Net Labor Demand

To estimate net annual labor demand, we consider the estimated number of job openings, minus the annual number of program completers. The estimated total annual job openings in the table below is calculated by dividing the total for the 10-year projection period by 10. The projected Inland Empire job openings between 2018 and 2028 for the SOC Code 25-2051 is 105. Dividing that number by 10 produces an annual estimate of 11 openings. With 20 program completers for the year 2020-2021, there is an estimated net annual labor demand of -9.

Net Annual Labor Demand - Inland Empire Community Colleges - TOP Code 130520

Total Estimated Annual Job Openings - SOC Code 25-2051	11
Program Completers (2020-2021)	20
Net Annual Labor Demand	-9

In evaluating net labor demand, it is important to note that SOC Codes may match multiple TOP Codes. The table below shows the TOP Codes matching SOC Code 25-2051.

SOC Code	TOP Code
25-2051: Special Education Teachers, Preschool	080900: Special Education 130520: Children with Special Needs

Source: COE Crosswalk