# Moreno Valley College

**TOP Code 080200: Educational Aide (Teacher Assistant)** 

Regional Labor Market Information and Analysis

August 2022

#### I. Introduction, Definitions, and Data Sources

This report summarizes program completion and employment data to analyze the regional market for TOP Code 080200: Educational Aide (Teacher Assistant). It draws from the California Community Colleges Chancellor's Office (CCCCO) Curriculum Inventory, Datamart, and Perkins Core Indicator Reports; the U.S. Bureau of Labor Statistics; the Centers of Excellence for Labor Market Research (COE); the CA Employment Development Department; and O\*NET OnLine.

#### **Definitions:**

## **Labor Market Supply and Demand**

#### **TOP Code**

The California Community Colleges Taxonomy of Programs (TOP) Code is a numeric system used by the state to collect and report information on programs and courses with similar outcomes across colleges. This report refers to TOP Code Manual 6<sup>th</sup> Edition (2013).

Source: California Community Colleges Curriculum and Instruction Unit

#### SOC Code

The Standard Occupational Classification (SOC) system is used by federal agencies to classify workers into occupational categories to collect, calculate, or disseminate data. All workers are classified into one of 867 detailed occupations according to their occupational definition. Detailed occupations with similar job duties, and in certain instances skills, education, and/or training, are grouped together. The SOC Code system provides a uniform framework to classify positions based on the work performed regardless of the employer or industry.

Source: U.S. Bureau of Labor Statistics, CA Employment Development Department

# **Occupational Employment Projections**

Occupational employment projections estimate changes in occupational employment over time as a result of industry growth, technological changes, and other factors. Projection data are estimates and assume the continuation of historical trends, while acknowledging that a variety of events can occur during the projection period that can impact employment levels.

Source: CA Employment Development Department

# **Short-term projections:**

Short-term (2-year) projections are based on quarterly average employment levels by industry for base and target quarters. Averages may reflect seasonality in some occupations.

Source: CA Employment Development Department

# **Long-term projections:**

Long-term (10-year) projections are based on annual average employment levels by industry for base and target years. When using long-term projections data, it is important to note the annual average employment levels for seasonal occupations in agriculture, construction, retail sales, or recreation may vary significantly from seasonal peak periods.

Source: CA Employment Development Department

#### **Total Job Openings**

Total job openings represents the sum of growth (new jobs) and replacement needs. It is the sum of exits (projected number of workers leaving an occupation and exiting the labor force entirely), transfers (projected number of workers permanently leaving an occupation and transferring to a different occupation), and numeric change (projected number of job gains or losses in an occupation for the projection period).

Source: CA Employment Development Department

## **Median Annual Wage**

Median wage estimates are the mid-point of the wage distribution. 50% of workers in an occupation earn wages below and 50% earn wages above the median wage.

Source: CA Employment Development Department

## **Student Progress Measures**

#### **Perkins Core Indicator 2: Completions**

This indicator measures student attainment of an industry-recognized credential, a certificate, or a degree. It is the percentage of leaver and completer concentrators who: 1) receive a degree, certificate, or equivalent; or 2) complete a transfer program and are classified as Transfer Ready.

Source: CCCCO Perkins Core Indicator Reports

#### **Perkins Core Indicator 3: Persistence**

This indicator measures student retention in postsecondary education or transfer to a baccalaureate degree program. It is the percentage of student concentrators who: 1) persisted in education at the community college level, or 2) transferred to a four-year institution. It excludes Life-Long-Learners and those who left with a certificate or degree and did not transfer.

Source: CCCCO Perkins Core Indicator Reports

# **Perkins Core Indicator 4: Employment**

This indicator measures student placement in military service, apprenticeship programs, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. It is the percentage of Career Technical Education (CTE) program leavers and completers who did not transfer to a two or four-year institution and who, during one of the four quarters following the cohort year, were in an apprenticeship program, Unemployment Insurance covered employment, the federal government, or the military.

Source: CCCCO Perkins Core Indicator Reports

#### **Data Sources:**

#### **TOP-SOC Codes**

Moreno Valley College active credit CTE program TOP Codes were obtained from the Chancellor's Office Curriculum Inventory System. The COE TOP-CIP-SOC crosswalk was used to match TOP Codes to SOC Codes.

## Total Job Openings and Median Annual Wage

Total job openings and median annual wage projection data were obtained from the CA Employment Development Department.

# **Educational Attainment and Requirements**

Educational attainment and requirement data were obtained from the U.S. Bureau of Labor Statistics and the COE TOP-CIP-SOC Crosswalk.

# **II.** Degrees and Certificates

At Moreno Valley College, the following active credit CTE programs are coded as TOP Code 080200 - Educational Aide (Teacher Assistant):

Program Title	Program Award
Education Paraprofessional	A.S. Degree
Education Paraprofessional	Certificate of Achievement requiring 16 to less than 30 semester units or 24 to less than 45 quarter units

Source: The Chancellor's Office Curriculum Inventory System

## **MVC Student Achievement**

## Credit Program Awards (2020-2021) - TOP Code 080200

Total MVC Credit Program Awards	3
Associate of Science (A.S.) degree	1
Certificate requiring 16 to < 30 semester units	2

Source: CCCCO Datamart

# Perkins Core Indicators (2020-2021) - TOP Code 080200

Outcome	MVC	Statewide	Performance Goal
Completions	<10	100%	84.6%
Persistence	<10	84.6%	87.4%
Employment	<10	85.0%	73.2%

Source: CCCCO Perkins Core Indicator Reports

## **III. Projected Job Outlook**

Based on the TOP-CIP-SOC crosswalk provided by the COE, SOC Code 25-9041 was examined to complete the job outlook for TOP Code 080200.

## **Short-Term Projections:**

The table below shows short-term (2020-2022) occupational employment projections for the state of California in SOC Code 25-9041. Note, short-term projections are not available below the state level.

## California Short-Term Job Outlook by SOC Code

SOC Code	Description	Total Job Openings	Median Annual Wage
25-9041*	Teacher Assistants	40,660	Data not available

Source: CA Employment Development Department

## **Long-Term Projections:**

The table below shows Inland Empire long-term (2018-2028) projected job openings and median wages, educational requirements, and educational attainment of individuals within these occupations.

# Inland Empire Long-Term Job Outlook by SOC Code

SOC Code	Description	Education	% of Individuals with Some College, No Degree	% of Individuals with an Associate's Degree	% of Individuals with a Bachelor's Degree	Inland Empire Total Job Openings	Median Annual Wage
25-9041*	Teacher Assistants	Requires Some College, No Degree	Data not available	Data not available	Data not available	22,064	\$36,571

Sources: CA Employment Development Department, COE Crosswalk, Bureau of Labor Statistics

\*SOC Codes were updated in 2018. According to O\*NET OnLine, SOC Code 25-9041 was replaced by SOC Codes 25-9042, 25-9043, and 25-9049. However, CA Employment Development Department projection data and the COE crosswalk use 2010 SOC Codes. Therefore, job openings, wages, and educational requirements are reported for the previous SOC Code. While the Bureau of Labor Statistics reports educational attainment on updated SOC Codes, it is not available for these new codes.

It is projected that between 2018-2028 there will be 22,064 Inland Empire job openings for Teacher Assistants. According to the COE, this occupation typically requires some college, but no degree. Using the Insight Center Family Needs Calculator, with the median annual wage of \$36,571, this occupation exceeds the self-sufficiency standard for the annual wage of a single adult in Riverside (\$29,421) and San Bernardino (\$28,602) counties.

## **IV. Regional Completers**

The table below shows the number of degrees and credit certificates awarded in TOP Code 080200 in 2020-2021 at Inland Empire community colleges. Included in this analysis are: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Moreno Valley College, Mt. San Jacinto College, Norco College, Palo Verde College, Riverside City College, San Bernardino Valley College, and Victor Valley College.

Of these colleges, Chaffey College, Moreno Valley College, and Riverside City College had credit program awards in this TOP Code in 2020-2021.

#### Inland Empire Community College Credit Program Awards 2020-2021 -TOP Code 080200

Total Credit Program Awards - TOP Code 080200	13
Associate of Science (A.S.) degree	4
Credit Certificates	9
Certificate requiring 30 to < 60 semester units	6
Certificate requiring 16 to < 30 semester units	2
Certificate requiring 6 to < 18 semester units	1

Source: CCCCO Datamart

#### V. Net Labor Demand

To estimate net annual labor demand, we consider the estimated number of job openings, minus the annual number of program completers. The estimated total annual job openings in the table below is calculated by dividing the total for the 10-year projection period by 10. The projected Inland Empire job openings in SOC Code 25-9041 between 2018 and 2028 is 22,064. Dividing that number by 10 produces an annual estimate of 2,206 openings. With 13 program completers for the year 2020-2021, there is an estimated net labor demand of 2,193.

# Net Annual Labor Demand-Inland Empire Community Colleges: TOP Code 080200

Total Estimated Annual Job Openings	2,206
Program Completers (20-21)	13
Net Annual Labor Demand	2,193

In evaluating net labor demand, it is important to note that SOC Code 25-9041 is also linked to other TOP Codes. The table below shows all of the TOP Codes matching this SOC Code.

SOC Code	TOP Code
25-9041: Teacher Assistants	080200: Educational Aide (Teacher Assistant) 080210: Educational Aide (Teacher Assistant), Bilingual 080900: Special Education

Source: COE Crosswalk