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2017 Annual Report Final Submission 03/30/2017

Moreno Valley College 16130 Lasselle Street Moreno Valley, CA 92551

## **General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robin L. Steinback
3.	Phone number of person preparing report:	951-571-6351
4.	E-mail of person preparing report:	robin.steinback@mvc.edu
5,	Total unduplicated headcount enrollment:	Fall 2016: <b>9,248</b> Fall 2015: <b>8,911</b> Fall 2014: <b>8,845</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>8,729</b> Fall 2015: <b>8,327</b> Fall 2014: <b>8,269</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>1,732</b> Fall 2015: <b>2,011</b> Fall 2014: <b>2,526</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>0</b> Fall 2015: <b>0</b> Fall 2014: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>2,144</b> Fall 2015: <b>2,051</b> Fall 2014: <b>1,964</b>
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

## **Student Achievement Data**

#	Question		Answer	
12.	26	016 20	15 2014	

	a. What is your Institution-set standard for successful student course completion?				73.3	3 %	73.3 %	73.3 %
	b. Actual successful course completion rate:				71.1 %			68.4 %
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:			Numb	Number of degrees			
13.					2016		2015	2014
	b. What is your Institution-set standard	d for de	grees?		4	485	485	485
	c. Actual degrees awarded:				2	385	381	389
a. Type of Institute-set standard for certificates  If Number-other or Percent-other, please describe:						5		
14.					2016		2015	2014
	b. What is your Institution-set standard	d for cer	tificates?		3	300	300	300
	c. Actual certificates awarded:				2	281	234	264
	Type of Institute-set standard for student transfers to a. a 4-year colleges/universities If Number-other or Percent-other, please describe:							
15.					2016		2015	2014
1.51	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?				5	00	N/A	N/A
	c. Actual student transferrs to 4-year colleges/universities:				6	26	354	328
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:  2016: 6 2015: 6 2014: n/a							
17.	Number of CTE certificates and degrees for which the institutes has set a standard for graduate employment rates:			titution	2016 2015 2014			
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination		nstitution standard		2015 Pass Rate (%)	2014 Pas Rate (%	
18.	Dental Assistant	=	ate		0 %	80 %		
	Dental Hygiene		ate		5 %	100 %		
	EMT/Basic EMT	nati	onal	10	0 %	100 %		
	EMT/Paramedic		onal	8	0 %	100 %	6 100	% 87 %
	Physician Assistant	nati	onal	8	0 %	89 %	6 91	% 92 %
19.	Job placement rates for students comple	eting ce	tificate pr	ograms :	and CTE	(career-t	echnical educ	ation) degrees:
	Program		Instituti standar		2015 Placeme (%	nt Rate Pl	2014 Job acement Rate (%)	2013 Job Placement Rate (%)
ļ	Community Interpretation			60 %		n/a %	0 %	n/a %
	Corrections			85 %		100 %	n/a %	
	Dental Assistant			70 %		36.7 %	93 %	
	Dental Hygiene Early Childhood Education			90 %		100 %	100 %	
	Larry Childhood Education			80 %	2	1.4 %	90 %	n/a %

60 %	75 %	75 %∦	70 %
100 %	100 %	0 %	79 %
60 %	89 %	n/a %	61 %
60 %	55.5 %	n/a %	n/a %
70 %	42 %	77 %	n/a %
55 %	50 %	71 %	n/a %
80 %	100 %	96 %	88.5 %
85 %	100 %	100 %	100 %
	100 % 60 % 60 % 70 % 55 % 80 % 60 %	100 % 100 % 60 % 89 % 60 % 55.5 % 70 % 42 % 55 % 50 % 80 % 100 %	100 % 100 % 0 %   100

## **Student Learning Outcomes and Assessment**

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014..

#	Question		Answer	
20.	Courses	2016	2015	2014
	a. Total number of college courses:	502	475	515
	b. Number of college courses with ongoing assessment of learning outcomes:	471	422	335
	Programs  a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	2016	2015	2014
21.		86	84	85
	b. Number of college programs with ongoing assessment of learning outcomes:	86	84	85
	Student Services and Learning Support  Total number of student services and learning support F	2016	2015	2014
22.	a. activities (as college has identified or grouped them for SSO/SAO implementation):	20	23	22
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	20	21	14

## Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	Question #19 (Job Placement Rates): Cells that are left blank and reporting as 0% indicate the program did not have at least 10 graduates that year; cells with N/A indicate reliable data unavailable for the program.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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