

Section II

STUDENT INFORMATION

ACADEMIC APPEALS BY STUDENTS

When a student takes issue with an instructional decision/academic matters or an application of a stated policy, the student should first discuss this matter with the faculty member who made the decision or applied the policy. If the matter cannot be resolved through this initial discussion, the student has the right to appeal the decision or application through regular college channels. See Administrative Policy 5522 or the Student Grievance Process for Instruction and Grade Related Matters in the catalog for details.

In non-academic matters, the appeal procedure is comparable, but is made through the appropriate student personnel administrator to the dean of student services, vice president of student services, and then to the president. The final appeal a student can make is to the Board of Trustees.

Information on students' rights and responsibilities, expected standards of conduct, disciplinary action and the student grievance procedure for disciplinary and matters other than disciplinary can be found in the Student Conduct section of the catalog, Board Policy 5500, and Administrative Policy 5520.

ACADEMIC HONESTY

Academic honesty and integrity are core values of the Riverside Community College District and Moreno Valley College. Students are expected to perform their work independently (except when collaboration is expressly permitted by the course instructor). Believing in and maintaining a climate of honesty is integral to ensuring fair grading for all students. Acts of academic dishonesty entail plagiarizing—using another's words, ideas, data, or product without appropriate acknowledgment—and cheating—the intentional use of or attempted use of unauthorized material, information, or study aids on any academic exercise. Students who violate the standards of student conduct will be subject to disciplinary action as stated in the Standards of Student Conduct, listed in the Student Handbook. Faculty, students, and administrators all share the responsibility to maintain an environment which practices academic integrity.

ACADEMIC RENEWAL

Academic renewal allows a student who experienced academic difficulties during earlier attendance to have grades for a particular period of time excluded from the calculation of the grade point average. Courses and grades remain on the student's permanent academic record. Petition forms are available online at www.mvc.edu/forms.

The policies are as follows:

1. A student may request academic renewal for not more than two terms (fall, winter, spring, summer) of grades. A maximum of 24 units of substandard grades and credits, which are not reflective of a student's present ability and level of performance, will be disregarded.
2. At least two semesters of college work (24 units) with a grade point average of 2.0 must have been completed at any accredited college or university subsequent to the two terms to be disregarded in calculating the grade point average obtained at Riverside Community College District. If using coursework from another college or university, the student must submit an official transcript from that institution to be submitted with the academic renewal petition.
3. If and when the petition is granted, the student's permanent record will be annotated so that it is readily evident to all users of the record that no substandard units for work taken during the alleviated

term(s) will apply toward graduation or any other unit commitment. However, all work will remain legible on the permanent record to ensure a true and complete academic history.

4. A student may be granted academic renewal only once.

Academic renewal procedures shall not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade.

COURSE PREREQUISITES AND COREQUISITES

Course prerequisites and corequisites will be enforced. This includes both required prerequisite courses as well as required assessment preparation levels. A combination of the Accuplacer assessment test and multiple measures, is used to generate placement levels in English, math, and reading. The PTESL (Proficiency Test in English as a Second Language) is used to generate placement levels in ESL. Placement tests taken prior to July 1, 2001 are no longer valid.

Students who have not satisfactorily completed a prerequisite for a course will be denied admission to that course. A grade of "C" or better is required for satisfactory completion of a course which is a prerequisite to a subsequent course.

If prerequisites or corequisites were met by completing courses at another college or university, students must request that the official transcript(s) be sent to the Moreno Valley College Admissions & Records office and request a prerequisite validation of the appropriate course(s) to validate the course that will meet RCCD requirements. Prerequisite validation request forms may be obtained from the Counseling Office in the Student Services Building.

Students must initiate this process well in advance of the semester in which they plan to register. Students will be informed of the results of the evaluation in a timely manner prior to the term in which they plan to enroll.

FERPA-DIRECTORY INFORMATION

Riverside Community College District adheres to the policies of the Family Educational Rights and Privacy Act (FERPA) when establishing and maintaining education records. Although the District applies the provisions of FERPA in a strict manner, the law allows the District to release student directory information. RCCD, based on FERPA regulations, designates as directory information the following: student's name, major field of study, dates of attendance, enrollment status (e.g., full-time/part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, and degree and awards received. Students have the opportunity to request that their directory information be maintained as confidential. In completing the admission application, students are provided this opportunity. Students who are continuing students with RCCD may go to the Student Services office at Moreno Valley or Admissions & Records at Norco College or Riverside City College and request to have directory information withheld.

PROBATION AND DISMISSAL

The policies of probation and dismissal are applicable to day or evening, full-time or part-time students. Students with an academic status of probation or dismissal will be limited to a maximum of 13 units during fall/spring semesters. Probationary students may enroll in no more than seven units during intersessions. Dismissal students will be limited to five units during intersession.

Standards for Probation

Riverside Community College District utilizes two major standards for evaluating satisfactory academic progress. These are as follows:

1. Academic probation: A student who has attempted at least 12 semester units as shown by the official academic record shall be placed on academic probation if he or she has earned a cumulative grade point average below 2.0 in units which were graded on the basis of the RCCD grading scale.
2. Progress probation: A student who has attempted at least 12 semester units as shown by the official academic record shall be placed on progress probation when the cumulative percentage of unsuccessful units attempted at RCCD reaches or exceeds 50 percent.
3. A student on academic probation for a grade point deficiency shall achieve good standing when the student's accumulated grade point average is 2.0 or higher.
4. A student on progress probation because of an excess of unsuccessful units attempted at RCCD shall achieve good standing when the percentage of units in this category drops below 50 percent.

A student who feels an error has been made in his academic status should make an appointment with a counselor. The counselor will review the student's academic record and either explain how the student achieved that status or, in the case of an error, notify the Dean of Student Services (Counseling) at their college.

Standards for Dismissal

Students failing to maintain satisfactory academic progress may be subject to dismissal from the College under conditions specified as follows:

1. A student who is on academic probation shall be subject to dismissal if he or she earned a cumulative grade point average of less than 2.0 in all units attempted in each of two consecutive full-term (fall/spring) semesters of attendance which were graded on the basis of the RCCD grading scale.
2. A student who has been placed on progress probation shall be subject to dismissal when 50 percent or more of units in which the student has enrolled, are recorded as entries of "F", "FW", "W", "I" and "NP" in at least two consecutive semesters (fall/spring) of attendance.
3. A student shall remain on dismissal status until good standing is met by achieving a cumulative GPA of a 2.0 or higher and completing over 50 percent of the total number of units attempted.
4. A student who has been reinstated will immediately be subject to dismissal if the cumulative grade point average falls below a 2.0 or the number of units for which "F", "FW", "W", "I" "NP" and "NP" are recorded meets or exceeds 50 percent.

STANDARDS OF STUDENT CONDUCT

References: BP 5500
Ed Code Section 66300, 66301, 76033;
Accreditation Standard II.A.7.b
Health and Safety Code Section 11362.79
34 C.F.R. Part 86, et seq.

The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of the federal and state law and regulations.

The procedures shall clearly define the conduct that is subject to discipline, and shall identify potential disciplinary actions, including, but not limited to, the removal, suspension, or expulsion of a student.

The Board of Trustees shall consider any recommendation from the Chancellor for expulsion. The Board of Trustees shall consider an expulsion recommendation in closed session unless the student requests that the matter be considered in a public meeting. Final action by the Board of Trustees on the expulsion shall be taken at a public meeting.

The procedures shall be made widely available to students through the college catalog(s) and other means.

The following conduct shall constitute good cause for discipline, including, but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, implying, or threatening to cause, harm to another person whether or not the threat is in writing, by electronic means (including social media) or in person. Harm is defined as, but not limited to, physical harm, harm to profession (defamation) or psychological harm. Threats of any kind directed at anyone on District property or one of its approved educational sites will not be tolerated. District police shall be called by the receiver of the threat or anyone on behalf of the receiver.
2. Possessing, selling or otherwise furnishing any firearm, knife, explosive or other dangerous object, including, but not limited to, any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred by the Chancellor.
3. Possessing, using, selling, offering to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5. It is also unlawful under federal law, to possess, use, sell, offer to sell, furnish, or be under the influence of, any controlled substance, including medical marijuana.
4. Committing or attempting to commit robbery, bribery, or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willfully or persistently smoking, including e-cigarettes and vapors in any area where smoking has been prohibited by law or by policy or procedure of the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior toward an individual or group based on ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, ancestry, genetic information, sexual orientation, physical or mental disability, pregnancy, military or Veteran status, or any

characteristic listed or defined in Section 11135 of the Government code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of section 422.6 of the Penal Code, or any other status protected by law.

10. Engaging in negligent and/or willful misconduct which results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
11. Engaging in disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, District personnel.
12. Engaging in dishonesty include, but are not limited to:
 - a. Plagiarism, defined as presenting another person's language (spoken or written), ideas, artistic works or thoughts, as if they were one's own;
 - b. Cheating, defined as the use of information not authorized by the Instructor for the purpose of obtaining a grade. Examples include, but are not limited to, notes, recordings, internet resources and other students' work;
 - c. Furnishing false information to the District for purposes such as admission, enrollment, financial assistance, athletic eligibility, transfer, or alteration of official documents;
 - d. Forging, altering or misusing District or College documents, keys (including electronic key cards), or other identification instruments.
 - e. Attempting to bribe, threaten or extort a faculty member or other employee for a better grade;
 - f. Buying or selling authorization codes for course registration access.
13. Entering or using District facilities without authorization.
14. Engaging in lewd, indecent or obscene conduct on District-owned or controlled property, or at District-sponsored or supervised functions.
15. Engaging in expression which is obscene, libelous or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on College premises, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the District.
16. Engaging in persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
17. Preparing, giving, selling, transferring, distributing, or publishing, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including, but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure without authorization.
18. Using, possessing, distributing or being under the influence of alcoholic beverages, controlled substance(s), or poison(s) classified as such by Schedule D, Section 4160 of the Business and Professions Code, while at any District location, any District offsite class, or during any District sponsored activity, trip or competition.
 - a. In accordance with Section 67385.7 of the Education Code and in an effort to encourage victims to report assaults, the following exception will be made: The victim of a sexual assault will not be disciplined for the use, possession, or being under the influence of alcoholic beverages or controlled substances at the time of the incident if the assault occurred on District property or during any of the aforementioned District activities.
19. Violating the District's Computer and Network Use Policy and Procedure No. 3720 in regard to their use of any, or all, of the District's Information Technology resources.
20. Using electronic recording or any other communications devices (such as MP3 players, cell phones, pagers, recording devices, etc.) in the classroom without the permission of the instructor.
21. Eating (except for food that may be necessary for a verifiable medical condition) or drinking (except for water) in classrooms.
22. Gambling, of any type, on District property.
23. Bringing pets (with the exception of service animals) on District property.
24. Distributing printed materials without the prior approval of the Student Activities office. Flyers or any other literature may not be placed on vehicles parked on District property.
25. Riding/using bicycles, motorcycles, or motorized vehicles (except for authorized police bicycles or motorized vehicles) outside of paved streets or thoroughfares normally used for vehicular traffic.
26. Riding/using any and all types of skates, skateboards, scooters, or other such conveyances is prohibited on District property, without prior approval.
27. Attending classrooms or laboratories (except for those individuals who are providing accommodations to students with disabilities) when not officially enrolled in the class or laboratories and without the approval of the faculty member.
28. Engaging in intimidating conduct or bullying against another person through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; doxing and cyberbullying.
29. Abuse of process, defined as the submission of malicious or frivolous complaints.
30. Violating any District Board Policy or Administrative Procedure not mentioned above.

Responsibility

- A. The Chancellor is responsible for establishing appropriate procedures for the administration of disciplinary actions. In this regard, please refer to Administrative Procedure 5520, which deals with matters of student discipline and student grievance.
- B. The Vice President of Student Services of each college will be responsible for the overall implementation of the procedures which are specifically related to all nonacademic, student related matters contained in Administrative Procedure 5520.
- C. The Vice President of Academic Affairs of each college will be responsible for the overall implementation of the procedures which are specifically related to class activities or academic matters contained in Administrative Procedure 5522.
- D. For matters involving the prohibition of discrimination and harassment, the concern should be referred to the District's Diversity, Equity and Compliance Office.

- E. The definitions of cheating and plagiarism and the penalties for violating standards of student conduct pertaining to cheating and plagiarism will be included in all schedules of classes, the college catalog, the student handbook, and the faculty handbook all of which are produced and posted to the college websites. Faculty members are encouraged to include the definitions and penalties in their course syllabi.

(This is the policy and/or procedure at the time of printing. Policies and procedures are continually being updated. In order to be sure you have the most recent language, please check the latest online version at: www.rccd.edu/administration/board/Pages/BoardPolicies.aspx.)

Standards of Student Conduct

It is understood that each student who registers at the District will adhere to the regulations governing student behavior. The Standards of Student Conduct are available on line at: rccd.edu/administration/board/New%20Board%20Policies/5500BP.pdf.

STUDENT DISCIPLINE PROCEDURES

References: AP 5520

Education Code Sections 66017, 66300, 72122, 76030 and 76032

I. General Provisions

The purpose of this procedure is to provide a prompt and equitable means to address violations of the Standards of Student Conduct, which guarantees to the student or students involved the due process rights guaranteed them by state and federal constitutional protections. This procedure will be used in a fair and equitable manner, and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

These Administrative Procedures are specifically not intended to infringe in any way on the rights of students to engage in free expression as protected by the state and federal constitutions, and by Education Code Section 76120 and will not be used to punish expression that is protected.

II. Definitions

District - The Riverside Community College District

Student - Any person currently enrolled as a student at any college or in any program offered by the District.

Instructor - Any academic employee of the District in whose class a student subject to discipline is enrolled, or counselor who is providing or has provided services to the student, or other academic employee who has responsibility for the student's educational program.

Short-term Suspension - Exclusion of the student by the Vice President of Student Services or designee for good cause from one or more classes for a period of up to 10 consecutive days of instruction.

Long-term Suspension - Exclusion of the student by the Vice President of Student Services or designee for good cause from one or more classes for the remainder of the school term, or from all classes and activities of the college for one or more terms.

Expulsion - Exclusion of the student by the Board of Trustees from all colleges in the District for one or more terms.

Removal from Class - Exclusion of the student by an instructor for the day of the removal and the next class meeting.

Loss of Privileges - Loss of privileges denies, for a designated period of time, a student's attendance on District property to specified activities (library privileges, football games, club activities, or other non-instructional activities) and will be delineated in a written notification to the student.

Restitution - This is financial reimbursement to the District for damage or misappropriation of property. Reimbursement may also take the form of appropriate service to repair or otherwise compensate for damage.

Written or Verbal Reprimand - An admonition to the student to cease and desist from conduct determined to violate the Standards of Student Conduct. Written reprimands may become part of a student's permanent record at the District. A record of the fact that a verbal reprimand has been given may become part of a student's record at the District for a period of up to one year.

Withdrawal of Consent to Remain on Campus - Withdrawal of consent by the President or designee for any person to remain on campus in accordance with California Penal Code Section 626.4 where the President or designee has reasonable cause to believe that such person has willfully disrupted the orderly operation of the campus.

Day - Days during which the District is in session and regular classes are held, excluding Saturdays and Sundays.

III. Actions That May Be Taken Prior to Suspension or Expulsion

The following actions may be taken by appropriate personnel prior to considering suspension or expulsion:

1. Removal from Class (Education Code Section 76032) - Any instructor may order a student removed from his or her class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the appropriate Department Chair person and/or the Dean of Instruction, who will in turn notify the Dean of Student Services or designee. The Dean of Student Services or designee shall arrange for a conference between the student and the instructor regarding the removal. If the instructor or the student requests it, the Dean of Student Services or designee shall attend the conference. The student shall not be returned to the class during the period of the removal without the concurrence of the instructor. Nothing herein will prevent the Dean of Student Services or designee from recommending further disciplinary action in accordance with these procedures based on the facts which led to the removal.
2. Immediate Interim Suspension (Education Code Section 66017) - The President or designee may order immediate suspension of a student where he or she concludes that immediate suspension is required to protect lives or property and to ensure the maintenance of order. In cases where an interim suspension has been ordered, the time limits contained in these procedures shall not apply, and all hearing rights, including the right to a formal hearing where a long-term suspension or expulsion is recommended, will be afforded to the student within ten days.

3. Withdrawal of Consent to Remain on Campus - The President or designee may notify any person for whom there is a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he or she must promptly leave or be escorted off campus. If consent is withdrawn by the President or designee, a written report must be promptly made to the Chancellor.

The person from whom consent has been withdrawn may submit a written request for a hearing on the withdrawal within the period of the withdrawal. The request shall be granted not later than seven days from the date of receipt of the request. The hearing will be conducted in accordance with the provisions of this procedure relating to interim suspensions.

In no case shall consent be withdrawn for longer than 14 days from the date upon which consent was initially withdrawn.

Any person for whom consent to remain on campus has been withdrawn who knowingly reenters the campus during the period in which consent has been withdrawn, except to come for a meeting or hearing, is subject to arrest. (Penal Code Section 626.4)

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

IV. Academic Dishonesty

In cases of academic dishonesty by a student, a faculty member may take any one of the following actions:

1. The faculty member may:
 - a. reduce the score on test(s) or assignment(s) according to the weight of the test or assignment;
 - b. reduce the grade in the course if the weight of the test or assignment warrants grade reduction; or,
 - c. fail the student in the course if the weight of the test or assignment warrants course failure.

The faculty member may recommend to the College Dean of Instruction that the student be suspended from the course. If the course suspension is recommended, the Dean of Instruction will review the information regarding the charge of academic dishonesty, notify the student, consult with the faculty member regarding the recommendation for suspension and turn the matter over to the Vice President of Student Services who will take appropriate action.

2. If the suspension is upheld, the College Vice President of Student Services will make note of the offense in the student's educational records. A second instance of academic dishonesty may result in expulsion proceedings. Enrollment, tuition, and other applicable fees will not be refunded as a result of disciplinary action for academic dishonesty.

V. Process Preceding Suspensions or Expulsions

Before any disciplinary action to suspend or expel is taken against a student, the following procedures will apply:

1. Notice - The Vice President of Student Services or designee will provide the student with notice of the conduct warranting the discipline.
2. Time Limits - The notice must be provided to the student within five days of the date on which the conduct becomes known to the Vice President of Student Services or designee;

in the case of continuous, repeated or ongoing conduct, the notice must be provided within five days on which the conduct becomes known to the Vice President of Student Services or designee.

3. Meeting - Unless otherwise agreed upon, the student must meet with the Vice President of Student Services or designee within five days after the notice is provided. During the meeting, the student will be given the following:
 - the facts leading to, and in support of, the accusation
 - the specific section of the Standards of Student Conduct that the student is accused of violating
 - the nature of the discipline that is being considered
 - an opportunity to respond verbally or in writing to the accusation

4. Potential Disciplinary Actions

- a. Short-term Suspension - Within five days after the meeting described above, the Vice President of Student Services or designee shall decide whether to impose a short-term suspension, whether to impose some lesser disciplinary action, or whether to end the matter. Written notice of the Vice President's or designee's decision shall be provided to the student. The notice will include the length of time of the suspension, or the nature of the lesser disciplinary action. The Vice President's or designee's decision on a short-term suspension shall be final.
- b. Long-term Suspension - Within five days after the meeting described above, the Vice President of Student Services or designee shall decide whether to impose a long-term suspension. Written notice of the Vice President's or designee's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before a long-term suspension is imposed, and a copy of this policy describing the procedures for a hearing.
- c. Expulsion - Within five days after the meeting described above, the Vice President of Student Services or designee shall decide whether to recommend expulsion to the Chancellor. Written notice of the Vice President's or designee's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before expulsion is imposed, and a copy of this policy describing the procedures for a hearing.

VI. Hearing Procedures

1. Request for Hearing - Within five days after receipt of the President's or designee's decision regarding a long-term suspension, the student may request a formal hearing. The request must be made in writing to the President or designee.
2. Schedule of Hearing - The formal hearing shall be held within 10 days (excluding weekends and holidays) after a formal request for hearing is received.
3. Hearing Panel - The hearing panel for any disciplinary action shall be composed of one administrator, one faculty member and one student. The President of the Academic Senate shall, at the beginning of the academic year, establish a list of at least five faculty who will serve on student disciplinary hearing panels. At the time that a hearing is requested, the President will notify the Associated Students President who will provide the name of a student to serve on the panel. This name shall be provided within 48 hours. The President or

designee shall appoint the hearing panel from the names on these lists. However, no administrator, faculty member or student who has any personal involvement in the matter to be decided, who is a necessary witness, or who could not otherwise act in a neutral manner shall serve on a hearing panel.

4. Hearing Panel Chair - The President or designee shall appoint one member of the panel to serve as the chair. The decision of the hearing panel chair shall be final on all matters relating to the conduct of the hearing unless there is a vote by both other members of the panel to the contrary.
5. Conduct of the Hearing - The hearing will comply with principles of due process, including the right to confront and cross examine witnesses. The following procedure will be followed:
 - a. The members of the hearing panel shall be provided with a copy of the accusation against the student and any written response provided by the student before the hearing begins.
 - b. The facts supporting the accusation shall be presented by the administrator who issued the disciplinary action.
 - c. The administrator and the student may call witnesses and introduce oral and written testimony relevant to the issues of the matter.
 - d. Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.
 - e. Unless the hearing panel determines to proceed otherwise, the administrator and student shall each be permitted to make an opening statement. Thereafter, the administrator shall make the first presentation, followed by the student. The administrator may present rebuttal evidence after the student completes his or her evidence. The burden shall be on the administrator to prove by substantial evidence that the facts alleged are true.
 - f. The student may represent himself or herself, and may also have the right to be represented by a person of his or her choice, except that the student shall not be represented by an attorney unless, in the judgment of the hearing panel, complex legal issues are involved. In that case, and if the student wishes to be represented by an attorney, a request must be presented not less than five days prior to the date of the hearing. If the student is permitted to be represented by an attorney, the administrator may request legal assistance. The hearing panel may also request legal assistance; any legal advisor provided to the panel may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.
 - g. Hearings shall be closed and confidential unless the student requests that it be open to the public. Any such request must be made no less than five days prior to the date of the hearing.
 - h. In a closed hearing, witnesses shall not be present at the hearing when not testifying, unless all parties and the panel agree to the contrary.
 - i. The hearing shall be electronically recorded by the District, and shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the hearing panel chair shall, at the beginning of the hearing, ask each person present to identify themselves

by name, and thereafter shall ask witnesses to identify themselves by name. Tape recording shall remain in the custody of the District at all times, unless released to a professional transcribing service. The student may request a copy of the tape recording.

- j. All testimony shall be taken under oath; the oath shall be administered by the hearing panel chair. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape recorded is not unavailable.
- k. Within five days following the close of the hearing, the hearing panel shall prepare and send to the President a written decision. The decision shall include specific factual findings regarding the accusation, and shall include specific conclusions regarding whether any specific section of the Standards of Student Conduct were violated. The decision shall also include a specific recommendation regarding the disciplinary action to be imposed, if any. The decision shall be based only on the record of the hearing, and not on matter outside of that record. The record consists of the original accusation, the written response, if any, of the student, and the oral and written evidence produced at the hearing.

VII. President's Decision

Upon receipt of the Hearing Panel's decision, the President of the College will consider the decision of the panel.

1. Long-term suspension - Within five days following receipt of the hearing panel's recommended decision, the President shall render a final written decision. The President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the President modifies or rejects the hearing panel's decision, the President shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the President shall be final.
2. Expulsion - Within five days following receipt of the hearing panel's recommended decision, the President shall render a written decision. The President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the President modifies or rejects the hearing panel's decision, the President shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The President will forward his or her decision to the Chancellor with a copy to the hearing panel.

VIII. Chancellor's Decision

The Chancellor will review any recommended expulsions. Within five days following receipt of the President's recommended decision, the Chancellor shall render a written recommendation decision to the Board of Trustees. The Chancellor may accept, modify or reject the findings, decisions and recommendations of the President. If the Chancellor modifies or rejects the President's decision, he or she shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The Chancellor's decision shall be forwarded to the Board of Trustees, with a copy to the President.

IX. Board of Trustees Decision

The Board of Trustees shall consider any recommendation from the Chancellor for expulsion at the next regularly scheduled meeting of the Board after receipt of the recommended decision.

The Board of Trustees shall consider an expulsion recommendation in closed session, unless the student has requested that the matter be considered in a public meeting in accordance with these procedures. (Education Code Section 72122)

The student shall be notified in writing, by registered or certified mail or by personal service, at least three days prior to the meeting, of the date, time, and place of the Board's meeting.

The student may, within two days after receipt of the notice, request that the hearing be held as a public meeting.

Even if a student has requested that the Board of Trustees consider an expulsion recommendation in a public meeting, the Board of Trustees will hold any discussion that might be in conflict with the right to privacy of any student other than the student requesting the public meeting in closed session.

The Board of Trustees may accept, modify or reject the findings, decisions and recommendations of the Chancellor and/or the hearing panel. If the Board of Trustees modifies or rejects the decision, the Board shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the Board of Trustees shall be final.

The final action of the Board of Trustees on the expulsion shall be taken at a public meeting, and the result of the action shall be a public record of the District.

(This is the policy and/or procedure at the time of printing. Policies and procedures are continually being updated. In order to be sure you have the most recent language, please check the latest online version at: www.rccd.edu/administration/board/Pages/BoardPolicies.aspx.)

STUDENT GRIEVANCE PROCESS FOR INSTRUCTION AND GRADE RELATED MATTERS

References: AP5522

Education Code Section 76224

Title 5 Section 55024

I. General Provisions

1. Purpose: The purpose of the Student Grievance Procedure is to provide a means by which a student may pursue a complaint for an alleged violation of college or district policy concerning instruction or to appeal a grade. However, complaints regarding discrimination harassment or retaliation are to be handled in accordance with Administrative Procedure 3435 titled Handling Complaints of Discrimination, Harassment or Retaliation.
2. Scope: Student grievances for matters other than for discipline such as, but not limited to, grade challenges and academic or program issues, will be processed in the following manner. Please note: Per Education code 76224, the instructor's grade is final except in cases of mistake, fraud, bad faith, or incompetency.
A grievable action is an action that is in violation of a written

college or district policy or procedure, or an established practice. The basis of the grievance is that an action constitutes arbitrary, capricious, or unequal application of a written college or district policy or procedure or an established practice.

3. Confidentiality: To protect, to the maximum extent possible, the privacy of individuals who in good faith file legitimate grievances, these procedures will be considered confidential throughout initial consultation, preliminary and final review, and appeal, unless required to be disclosed pursuant to a court order or state or federal law. Confidentiality will also be afforded the respondent to avoid unwarranted damage to reputation. Breach of confidentiality by any party to the grievance is considered unethical conduct and may be subject to disciplinary action. However, those involved in the hearing process may seek consultation and/or guidance from the District's General Counsel, or academic or student services administrators.
There may be cases where disclosure of part or all of the proceedings and final outcome must be considered to provide a remedy to the student, to correct misperceptions of the reputations of parties to the grievance, or for the best interests of the institution. In these cases, if, and only if, deemed appropriate by majority vote of the grievance committee in concurrence by the President, public disclosure will be directed through the President's office.
4. Protections for complainants: Any student has the right to seek redress under these procedures and to cooperate in an investigation or otherwise participate in these procedures without intimidation, threat of retaliation or retaliatory behavior. Any such behavior, verbal or written, in response to participation in the grievance process is prohibited and may be regarded as a basis for disciplinary action.
5. Abuse of process: A student must proceed with a complaint in good faith. Abuse of process, malicious complaints or frivolous complaints may be grounds for disciplinary action.

II. Definitions

1. District - The Riverside Community College District.
2. Student - Any person currently enrolled as a student at any college or in any program offered by the District.
3. Instructor - Any academic employee of the District in whose class a student is enrolled, or a counselor who is providing, or has provided, services to the student, or other academic employee who has responsibility for the student's educational program.
4. Day - Days during which the District is in session and regular classes are held, excluding weekends and holidays.
5. Time Limits - Any time specified in the above procedures may be shortened or lengthened if there is mutual agreement by all parties.

III. Informal Consultation Process

A student has 120 calendar days from the date of the incident giving rise to the grievance to initiate the informal consultation process, except in the case of a grade change. The time limit to initiate a change is one year from the end of the term in which the grade in question was recorded. For further information on grade changes, see Board Policy/Administrative Procedure 4231.

1. A student will be encouraged to contact the faculty member and attempt, in good faith, to resolve the concern through the consultative process.

2. If consultation with the faculty member does not resolve the issue, the student may request a consultation with the department chair, assistant chair, or designee. The faculty member will be notified of the outcome of the meeting, by the party who meets with the student.
3. If the issue is not resolved with the department chair, assistant chair, or designee, the student may file a written Request for Consultation with the appropriate Dean. Forms will be available from the office of the appropriate Dean or Vice President. The Dean will convey a decision to all affected parties, as well as note that decision on the form.

IV. Grievance Process and Formal Hearing

If the issue is not resolved through informal consultation, the student may file a written grievance requesting a formal hearing within 30 calendar days of the informal consultation with the Dean. The written request should contain a statement detailing the grievance to be resolved, and the action or remedy requested. The student will direct this grievance to the President. The student must notify the President at the time the student submits his/her request for a formal hearing if an accommodation for a disability will be needed at the hearing.

1. Upon receipt of a written request for a formal hearing, the President will, within three days, excluding weekends and holidays, of receipt of the request for hearing, appoint an administrator (not the Vice President of Academic Affairs) to serve as chair of a grievance committee for the hearing.
2. A grievance withdrawn from the formal hearing stage will be deemed without merit and cannot be refiled.
3. The formal hearing will be conducted before a College Grievance Committee. This committee will be composed of the following individuals:
 - a. Two students appointed by the College Student Body President.
 - b. Two faculty members appointed by the College Academic Senate President.
 - c. One academic administrator (not the Vice President of Academic Affairs) appointed by the President of the College. The individual may be from another College in the District.
 - d. The chair of the committee, which is selected by the President (see above), will be part of the committee, but will not vote in the final decision, except in the case of a tie.
4. The College Grievance Committee Chair will:
 - a. Forward a copy of the request for hearing to the faculty member being grieved within seven days (excluding weekends and holidays) of receipt of the request.
 - b. Within a reasonable time period not to exceed 20 days (excluding weekends and holidays) set a reasonable time and date for the hearing as well as a reasonable time limit for its duration. In the event the parties are not available within the 20 days, the Vice President has the discretion of extending the time period, with notification to the parties.
 - c. Arrange for a disability accommodation if requested pursuant to the above.
 - d. Within three days, excluding weekends and holidays, after setting the hearing date, notify both parties that they are to provide to the Chair signed written statements specifying all pertinent facts relevant to the grievance. A copy of these statements will be given, by the Chair, to the other party, as well as the Grievance Committee

members. At this time, both parties will also be invited by the Chair to submit a list of potential witnesses and the rationale for calling them. Each party's witness list will be given to the other party and to the Grievance Committee. Witnesses will be called at the discretion of the Grievance Committee Chair. This signed statement and witness list is to be received by the Chair no later than 10 days prior to the hearing.

Individuals approached by either party to act as a witness for that party are not under any obligation to do so and may decline to be a witness. Any witness has the right to cooperate in an investigation or otherwise participate in these procedures without intimidation, threat of retaliation or retaliatory behavior. Any such behavior, verbal or written, in response to participation in the grievance process is prohibited and may be regarded as a basis for disciplinary action.

- e. Notify the parties that they are entitled to bring a representative, from within the District, to assist them during the hearing. The representative's role is restricted to assisting the party. He/she may not actively participate in the grievance hearing or engage in the proceedings. The representative must be an individual from within the District (student or employee). Legal representation is prohibited.
 - f. Notify both parties as to who the members of the grievance committee will be. Each party will be allowed one opportunity to request that a committee member be replaced with a different person because of perceived bias or conflict of interest. Any such requests must be directed to the committee chair within two days of notification of who the committee members will be and will state the perceived bias or conflict of interest. At that time, the committee chair may excuse that committee member and seek a replacement in accordance with IV.3 above.
 - g. Provide, to the faculty, student and Grievance Committee, prior to the hearing, a copy of the document titled Grievance Hearing Protocol, which shall serve as a guideline during the hearing. Any requests for deviations from, or additions to, the hearing protocol, shall be addressed to the Committee Chair who will make the decision on whether or not the deviation or addition will be allowed.
 - h. Develop a list of questions, or intended areas of inquiry, to both parties and the Grievance Committee at least three days (excluding weekends and holidays) in advance of the hearing.
 - i. Maintain an official recording of the proceeding which will be kept in a confidential file but be available for review by either party. Individual parties will not be allowed to have their own recording device.
 - j. Ensure that the formal hearing will be closed to the public.
5. The Grievance Committee will:
- a. Judge the relevancy and weight of testimony and evidence. The Committee will make its findings of fact, basing its findings on the evidence presented. It will also reach a decision for disposition of the case.
 - b. Submit its findings of fact and disposition to each party and the Vice President of Academic Affairs within 10 days (excluding weekends and holidays) of the completion of the formal hearing.

V. Appeals

1. Either party, within five days (excluding weekends and holidays) of receipt of the Committee's decision, may appeal the decision to the Vice President of Academic Affairs. The Vice President may:
 - a. Concur with the decision of the Committee, or
 - b. Modify the Committee's decision.

The Vice President will submit his/her decision to each party and the President within 10 days (excluding weekends and holidays) of receipt of the Committee's decision.

2. Either party, within five days (excluding weekends and holidays) of receipt of the Vice President's decision, may appeal the decision to the President. The President may:
 - a. Concur with the decision of the Vice President, or
 - b. Modify the Vice President's decision.

The President will submit his/her decision to each party within 10 days (excluding weekends and holidays) of receipt of the Vice President's decision.

In all cases, final decision will rest with the President. After a student has exhausted all grievance rights at the College level, the student has the right to file a complaint with any of the following resources:

- The Accrediting Commission for Community and Junior Colleges (ACCJC) at <http://www.accjc.org/complaint-process>. If your complaint is associated with the institution's compliance with academic program quality and accrediting standards, ACCJC is the agency that accredits the academic programs of the California Community Colleges.
- The California Community College (CCC) Chancellor's Office by completing the form(s) found on the link below, if your complaint does not concern CCC's compliance with academic program quality and accrediting standards.

To the State Attorney General using the forms available at http://ag.ca.gov/contact/complaint_form.php?cmplt=PL

VI. Responsibility

The Vice President of Academic Affairs will be responsible for the overall implementation of these procedures and will retain a file of all grievances for matters relative to this procedure for this college. This file may be maintained electronically.

Matters involving the prohibition of discrimination and the prohibition of sexual harassment and any concerns regarding these matters should be referred to the District's Department of Diversity, Equity and Compliance.

(This is the policy and/or procedure at the time of printing. Policies and procedures are continually being updated. In order to be sure you have the most recent language, please check the latest online version at:

<http://www.rccd.edu/administration/board/Pages/BoardPolicies.aspx>.

Smoking Policy

References:

Education Code Section 76030, et seq; Government Code Sections 7596, 7597, and 7598; Labor Code Section 6404.5; Title 5 Section 5148 No. 3570

Moreno Valley College is a smoke free campus.

The Board of Trustees, students and staff of the District recognize the serious health problems associated with smoking tobacco or other non-tobacco products and the use of smokeless tobacco. It is also recognized that tobacco smoke poses a health risk to non-smokers. Although it is desired that the District maintain a smoke free environment, the Board recognizes the need for each campus to determine whether or not their campus should be completely smoke free or have designated smoking areas. Therefore, each campus, through their Strategic Planning Committees, will make that determination for themselves.



THE ARTS

Art

Visual arts at Moreno Valley College play a significant role in students' lives. Painting, drawing, design, and computer animation students have access to exhibition opportunities and showcases of their creative works. Students can earn the Associate in Arts in Studio Arts for Degree Transfer (AA -T) or focus on Art courses as part of the Area of Emphasis in Fine and Applied Arts.

Dance

Dance classes at Moreno Valley College provide an array of choices in styles of dance that meet the needs of aspiring dancers. Students can earn an Associate of Arts (AA) degree in Fine and Applied Arts that includes some of the dance classes offered at the College.

Music

The Music program at Moreno Valley College offers the Associate in Arts in Music for Degree Transfer (AA -T) and a terminal AA in Music. Students may focus on music courses to earn the AA degree in Fine and Applied Arts or to satisfy general education requirements with music courses. The music program offers several options for choral singers, including participation in the long-standing Gospel Singers, as well as a highly respected Guitar Ensemble program.

CAREER AND TRANSFER CENTER

The Career and Transfer Center (CTC) provides students with career counseling and exploration services along with transfer information. The CTC seeks to make students more aware of their career choices and to assist with the transfer process. The CTC is currently located on the third floor of the Student Services Building.

Services

- Help students to understand transfer admission requirements and determine what college/university is the best fit
- Help students to select classes that meet requirements for a particular major
- Schedule appointments for students to meet with university and college representatives
- Assist students in exploring majors
- Provide computer access for students to utilize applications to explore job and career options and to navigate the job search and interview process successfully
- Provide computer access for students to utilize internet resources, complete college/university applications and view college/university information online
- Provide workshops on the application process, transfer information, scholarship information, and transfer admission guarantee programs
- Coordinate Career Fairs in partnership with the CTE Job Placement Program. Each year, employers visit the College to conduct student screening interviews and answer questions
- Hold Transfer Fairs each fall and spring term with college and university representatives in order to assist students with transfer information
- Hold Transfer Recognition Ceremony each spring in order to recognize students who have successfully fulfilled the transfer requirements and have been admitted to a four-year institution.

Resources

- Resource library that includes college/university catalogs, brochures and handouts
- Books and college handouts to assist in major and college/university campus selection
- Computerized career assessments including interests, personality type, skills and values
- Online resources that assist students in understanding how course credits at Riverside Community College District can be applied when transferred to a four-year college/university, or vice versa
- Guides and handbooks providing information on financial aid and scholarships
- Computer access for online admissions applications
- Monthly calendar of events/workshops/university representatives in the Transfer Center

Center website: www.mvc.edu/ctc

For more information, call (951) 571-6914.

COUNSELING CENTER

The College counselors are committed to providing students with a broad range of options as well as specific guidance in career planning, evaluation, academic choices and overall direction. Professional counseling enables students to utilize various resources and academic offerings, while assisting students in reaching their educational, vocational and personal objectives.

Guidance courses are offered to assist students in gaining the maximum benefit from their college experience. Courses are listed under Guidance in this catalog. Specific counseling services include personal counseling, group counseling, career development, academic guidance and information regarding graduation and transferring requirements.

How to Use the Counseling Center

Students who would like to meet with a counselor in person without an appointment can visit the Counseling Center and be seen in order of arrival. Students who prefer not to wait to be seen may also make an appointment in the Counseling Center or through E-SARS on the Counseling website. Appointments can also be made by calling (951) 571-6104. Counseling hours vary by term. It is important to keep an appointment. Please call if you need to cancel or reschedule your appointment.

MVC COLLEGE BOOKSTORE

Students have a variety of options when purchasing their course materials. When registering through Web Advisor, a textbook list will populate with the required course materials for classes as well as recommended books or study guides. You can also go directly to our website www.mvc.edu/bookstore

Rent – It provides you with the option of renting a new or use textbook for an academic term rather than purchasing it. At the end of the term, you simply bring or ship the textbook back to the store and we will check it in. Renting instead of buying can save you more than 50% on average compared to the purchase price of a new textbook. Students can highlight and annotate in books. Textbooks are due back to the bookstore on the last day of finals of the semester for which they were rented. You must be 18 years old to start a rental account and have a debit or credit card as a form of collateral. The card that is used to secure the rental may not be a prepaid card.

Used – You save 25 percent off the new textbook price when deciding to purchase a used textbook.

Digital - Save up to 60 percent by buying or renting a digital Book. Your book will be available through an instant download from www.mvc.edu/bookstore. Have access to your textbook anytime, anywhere, on any device.

New - For when you have to have that new book smell or you plan on keeping your book for the future.

Price Match Guarantee - We price match textbooks against Amazon and most local competitors. Buy your books online or in the store and if you find a cheaper than advertised price within 7 days of your purchase, Come into the store and we will give you the difference on a gift card. Restrictions do apply of course but team members at the store can answer any questions you may have.

Remember to sell your new textbooks back to the bookstore and get up to 50 percent cash back. The bookstore also offers a variety of supplies for classes as well as items to show off your school spirit. The bookstore gladly accepts MasterCard, Visa, American Express, Discover, ATM debit cards and Checks, Full refunds for textbooks will be given the first week of a class with an original receipt and the book must be in the same condition as it was when it was purchased. Visit the website www.mvc.edu/bookstore for our complete return policy.

DISABILITY SUPPORT SERVICES

The Office of Disability Support Services located in the Library Building, Room 230, provides appropriate, comprehensive, reliable and accessible services to students with documented disabilities. The DSS office facilitates and encourages academic achievement, independence, self-advocacy and social inclusion for students with documented disabilities in accordance with California's Title 5 Regulations, the eight primary disability groups that are served are: acquired brain injury, physical disability, hearing impairment, learning disability, developmental disability, psychological disability, other health impairments, and temporary disability.

Services are available to any student that is enrolled with the College and has proof of the aforementioned disability(s).

Professionals are available to assist students in acquiring the support services needed to attain academic and career goals. For information log on to www.mvc.edu/dss, or call (951) 571-6138.

Moreno Valley College does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. The designated coordinator for compliance with section 504 of the Rehabilitation Act of 1973, as amended, the Americans with Disabilities Act (ADA) is the director of Diversity, Equity, and Compliance.

MIDDLE AND EARLY COLLEGE PROGRAMS

Moreno Valley College's Middle College High School (MCHS) program is made possible through a partnership between Moreno Valley Unified School District (MVUSD) and Val Verde Unified School District (VVUSD). The program recruits sophomores to complete their last two years of high school at MVC, enrolled both high school and college classes. In January, MCHS staff makes presentations in the sophomore English or World History classes within the comprehensive high schools in MVUSD and VVUSD. Sophomores attending an alternative high school within MVUSD and VVUSD can also apply to MCHS, but they need to speak to their high

school counselor. Sophomores interested in applying to the program must attend the annual MCHS Information Night with a parent or guardian. Interested students can speak to their high school counselor, or call the MCHS office at (951) 571-6463. Additional information about MCHS can be found on line at www.mvc.edu/mchs.

Nuvview Bridge Early College High School (NBECHS), located in Nuevo, is a charter school of the Nuvview Union School District. Through the partnership between MVC and NBECHS, students enroll in college classes at MVC. As a charter school, NBECHS accepts out of district high school students. Additional information can be obtained by calling (951) 928-8498 or online at <http://nbechs.nuvviewusd.org/>.

CAREER & TECHNICAL EDUCATION EMPLOYMENT PLACEMENT

The Career & Technical Education Employment Placement program helps students and alumni gain practical experience and prepare for today's competitive job market. The staff provides placement assistance for part-time, full-time, summer, internship and volunteer positions. The program strives to help students and alumni become more marketable and reach their career goals. For more information, contact the Career & Technical Education office at (951) 571-6907 or (951) 571-6931 or visit PSC-15.

EXTENDED OPPORTUNITY PROGRAMS & SERVICES

Extended Opportunity Programs & Services (EOPS) provides support services for students with academic and financial disadvantages.

Services offered include

- Academic counseling
- Educational planning
- Priority registration
- One-to-one tutoring
- Book service
- CSU/UC application fee waivers

To be eligible for the EOPS program, a student must:

- Be a California resident or AB540 Nonresident/Dream Act Exemption
- Enrolled full-time (12 units or more)
- Have fewer than 40 degree applicable units
- Receive a Board of Governors Enrollment Fee Waiver under Method A or B
- Be educationally disadvantaged

Students should visit the EOPS website www.mvc.edu/eops or call (951) 571-6253 for more information.

Cooperative Agencies Resources for Education

Cooperative Agencies Resources for Education (CARE) is a supplemental program for EOPS students who are single, qualify as a head of household and receive TANF benefits. The program provides assistance to students who are

- Eligible for EOPS
- Enrolled in at least 12 units upon acceptance
- Receiving AFDC/TANF assistance, with at least one child under 14 years of age
- At least 18 years old
- Single and qualify as head of household
- Applied for financial aid
- Taking classes that will lead to a certificate, degree or transfer

Students who believe they qualify for the program should visit the CARE website: www.mvc.edu/eops.

STUDENT FINANCIAL SERVICES

The Student Financial Services (SFS) department strives to assist students in reaching their educational goals by providing information and assistance for financial aid programs. The SFS department will educate students on how to apply for various types of financial assistance, offer financial aid academic counseling, and will provide a variety of resources to students in order to inform them about financial aid. Through continual staff training and software updates, the SFS department strives to provide an accurate and efficient environment for staff and students. The SFS department staff will receive training regarding new policies and procedures through on- and off-campus sessions and conferences as well as visits to other community colleges to learn best practices.

The Free Application for Federal Student Aid

The initial application used in applying for financial assistance is the Free Application for Federal Student Aid (FAFSA). The FAFSA application is available online at www.fafsa.gov and workshops are available throughout the year to assist students with completion of the FAFSA. For workshop times and dates, visit www.mvc.edu/sfs under workshops. The FAFSA application must be completed each academic year. The MVC Title IV code of 041735 must be listed on FAFSA record(s) in order for the department to receive your application. If you are a Riverside City College or Norco College student, please make sure to list the school code for your home college on the FAFSA application. You can locate school codes by selecting the School Code Search link on the main page of the FAFSA website. The FAFSA is available October 1 of each year and will determine eligibility for the following academic year. It is recommended that the FAFSA be completed prior to March 2 to ensure priority processing and to maximize your funding.

Once you have completed your FAFSA, results will be sent to MVC. You must have an RCCD admissions application on file in order for your FAFSA to be received by the College. Required documents will be posted on WebAdvisor under Required Documents by Year. Forms are available at www.mvc.edu/sfs under forms, and can be turned in at the SFS office at your home college or by email to studentfinancialservices@mvc.edu.

If you are considered a dependent student and cannot provide your parents' information on the FAFSA application, we ask that you first complete the FAFSA application and submit it online. If, after completing the FAFSA application, you are still required to provide

your parents' information and are not able to, please visit the SFS office at your home college and ask to speak to staff regarding a Petition for Independent Status (Dependency Override).

RCCD students will receive financial aid disbursements via BankMobile disbursement services. Students will have a choice on how they would like to receive their financial aid funds:

1. Direct deposit (ACH) bankmobile.png
2. Deposit onto a debit card thru Bank Mobile Vibe or current Higher One My One cardholders. Students with the My One card will continue to use that card until it expires.
3. Paper check

Students must make a selection in order to avoid delay in their scheduled disbursement. Log on to www.refundselection.com to get to the BankMobile webpage.

California College Promise Grant (formerly known as the BOG Fee Waiver)

The California College Promise Grant is a state program which waives enrollment fees for qualifying California resident students. If determined eligible, the CCPG will waive enrollment fees for the entire academic year, beginning with summer and ending the following spring. During the fall and spring semesters, the parking fee will be reduced to \$30 per semester. The CCPG does not pay for books or other educational supplies, the student services or health fees or additional class fees (such as art and CPR fees as listed in the schedule of classes). To apply, complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov and list MVC (school code #041735) as your home college. You will receive an email in your RCCD student email account notifying you when your CCPG eligibility is available on WebAdvisor, under Your Award Letter. No other application is required.

If you are not a California resident, you may be eligible to apply for

- A non-resident tuition exemption through the AB540 program if you meet specific requirements and are an undocumented immigrant student. See Admissions & Records for additional information or view our consumer guide online.
- A non-resident tuition deferment if you are eligible for financial aid. This deferment is to assist students in securing enrollment while waiting for student grants and/or student loans to credit their Admissions & Records account balance. Nonresident Tuition Deferment Forms must be submitted each semester and/or 30 days within disbursement of Stafford Direct Loan funds. For more information, view the Information for Nonresident chapter in the consumer guide online at www.mvc.edu/sfs.

California College Promise Grant Eligibility (formerly known as the BOG Fee Waiver)

Under the new regulations of the Board of Governors' Student Success Initiative, students will lose eligibility for the California College Promise Grant (CCPG) if they are on academic probation for two consecutive primary terms (fall and spring semesters are primary terms). Loss of eligibility will become effective at the first registration opportunity after such determination is made. Foster youth are exempt from this change and will not lose the CCPG eligibility based on academic probation. Students with extenuating circumstances will have the opportunity to appeal the loss of the CCPG.

Federal Pell Grant (up to \$6,095 for the academic year, subject to change) is awarded to eligible undergraduate students to assist in paying for educational expenses and is awarded based on financial need. Unlike loans, Pell Grants do not have to be repaid (unless you withdraw from courses and owe a refund or do not successfully pass your courses). The information that you provide on the Free Application for Federal Student Aid (FAFSA) is used to produce an Expected Family Contribution (EFC). This EFC number will determine if you are eligible for the Pell Grant and for how much. How much you receive will depend not only on your EFC but also on the number of units you are enrolled in and whether you attend school for a full academic year. Students enrolled less than half time (less than six units) may qualify for a Pell Grant. Once you have completed the application procedure with the SFS office, your Pell Grant eligibility will be determined. You will receive an award letter via your RCCD student email indicating that your award has been posted on WebAdvisor. The award letter on WebAdvisor will list how much financial aid you have been awarded. Award letters are based on full-time enrollment and disbursements are adjusted based on units. Please note that you may not receive Pell Grant funds from more than one school for the same period of enrollment.

Federal Supplemental Educational Opportunity Grant (FSEOG) (up to \$1,000 for the academic year at MVC and is subject to change) is awarded to undergraduate students with exceptional financial need and have the lowest expected family contribution (EFC) granted on the FAFSA. Like the Pell Grant, FSEOG is a cash award that does not require repayment as long as you remain in courses and complete them successfully. Due to limited funding, priority is given to students who apply for the FAFSA by the March 2 deadline, complete their Financial Aid file by the first processing deadline and qualify for the maximum Pell Grant award. This grant is limited and is awarded until funds are exhausted.

Cal Grants (up to \$1,672 per academic year) are awarded by the California Student Aid Commission (CSAC) to California residents who graduated from a California high school and will be attending a qualifying institution at least half time (six or more units). The deadline to apply for these grants is March 2 of every year. For students attending California Community Colleges, there is an additional deadline of September 2. To apply for the Cal Grant awards, you need to complete the FAFSA or Dream Act application and have your GPA verified by the above deadlines. If you are awarded a Cal Grant by CSAC and are choosing to attend MVC, you must ensure that your financial aid file is completed, that you have an active academic program (major) on file with the Admissions & Records office other than undecided, and you must be meeting the College's Student Financial Services Satisfactory Academic Progress (SAP) standard. Disbursement is contingent upon eligibility and funding. You may view your Cal Grant eligibility online at mygrantinfo.csac.ca.gov/logon.asp.

Chafee Grant Program provides grants of up to \$5,000 to eligible foster youth. An Independent Living Coordinator with the Department of Public Social Services determines whether or not a student is an eligible foster youth. Students must be enrolled in college at least half-time (six units) during the fall and/or spring semester and must meet Satisfactory Academic Progress (SAP) before the Chafee grant can be disbursed. The FAFSA or Dream Act application is required for MVC to verify eligibility for this grant. Disbursement is contingent upon eligibility and funding. An application for this grant can be completed at www.chafee.csac.ca.gov. This grant will be

renewed automatically by CSAC as long as the student meets specific criteria. Each Chafee Grant disbursement is released by CSAC during the fall and/or spring semester at which time the SFS office reviews the student's eligibility prior to the disbursement being released to the student. Disbursement(s) for Chafee grants must be picked up in person with a valid picture ID at your home college (this is subject to change).

Child Development Grant Program (\$1,000 per academic year) is for participants who intend to teach or supervise in the field of child care and development in a licensed children's center. Students must be enrolled in at least half-time (six units) during the fall and/or spring semester and must meet Satisfactory Academic Progress (SAP) for each semester. A paper application is available in April and can be picked up in the SFS office or Early Childhood Education office. It is also available online at www.csac.ca.gov for printing. It must be completed and submitted to the Early Childhood Education office (please check website for hours and location). A FAFSA application is required for MVC to determine eligibility for this grant. A FAFSA application must be submitted for each academic year. The Child Development Grant disbursement is released by CSAC during the fall and/or spring semester, at which time the SFS office reviews the student's eligibility prior to the disbursement being released to the student. Disbursement(s) for Child Development grants must be picked up in person with a valid picture ID at your home college (this is subject to change).

Federal Work Study earn up to \$4,000 per academic year. The FWS program offers students the opportunity to earn additional funding through part-time employment. Students gain work experience and pay for a portion of their educational expenses. Positions require that students maintain half-time enrollment (three units for summer and winter, six units for fall and spring) and a minimum 2.0 CGPA (exceptions may be made on a case-by-case basis). To apply for Federal Work Study, complete the FAFSA application online at www.fafsa.gov and list the MVC (school code #041735) as your home college. To apply for a FWS position, complete your financial aid file. View available jobs on the student employment job listings log on to <https://pa379.peopleadmin.com/applicants/jsp/shared/frameset/Frameset.jsp?time=1504047752933>.

Federal Direct Loan Program - Moreno Valley College participates in the Federal Direct Loan Program. At MVC, it is our goal to help students reach their educational goal with the least amount of student loan debt as possible. It is not recommended that students borrow more than \$10,000 at the community college level (this amount includes loans from any other institution attended). To view your complete loan history, go to National Student Loan Data System at www.nslds.ed.gov.

Students must be meeting the SFS Satisfactory Academic Progress (SAP) standard and be enrolled at least half-time (six units) in courses listed on their Comprehensive Student Educational Plan (CSEP). Students who have a completed financial aid file will be notified of their eligibility for any grant aid, Federal Work Study or scholarships before applying for a loan. Students may pick up a loan packet and submit a Direct Loan Request Form to the SFS office.

Students must have a current Comprehensive Student Educational Plan (CSEP) on file with the College and it should correspond with the student's academic program declared in Admissions & Records as well as the courses that they are currently enrolled in. Students

will receive notification by email, within two weeks of submitting the Direct Loan Request Form, regarding the status of the loan request. Prior to disbursement, your eligibility to receive your Direct Loan will be reviewed (enrollment status and Satisfactory Academic Progress). Disbursement dates can be located in the Loan Information Guide received at the time of application. Refer to the Consumer Guide online at www.mvc.edu/sfs for a full list of requirements for applying for a student loan.

The **Federal Student Loan Default Management Plan** requires students to complete a loan entrance and exit interview each year. Please view the Consumer Guide for directions on how to complete the entrance and exit loan interviews. Efforts in educating students regarding their responsibilities in securing a federal student loan are taken very seriously at MVC. We reserve the right to deny loans to students on a case-by-case basis. You will be notified by mail if your loan request has been denied.

CALIFORNIA DREAM ACT

The California Dream Act was signed into law on October 8, 2011 and became effective January 1, 2013. The California Dream Act program allows applicants, who do not have a Social Security number, to apply for state financial assistance, such as the CCPG (formerly called the BOGW), Cal Grants, Chafee Grant and scholarships. Applicants for these programs must meet the requirements for each program. Students can apply for state financial assistance programs by filing a California Dream Act application at <https://dream.csac.ca.gov>. The above listed financial programs may require additional applications and/or information. For more information, visit the Consumer Guide at www.mvc.edu/services/sfs/guides.cfm.

Scholarships

Moreno Valley College offers scholarships through the RCCD Foundation office and various generous donors. Scholarships are based on a variety of majors, career goals, GPA, community service, and club involvement.

RCCD scholarships for continuing and transferring students are available each fall semester, with a deadline of early January. Information and instructions on how to apply are available at www.mvc.edu/sfs early each fall semester. Scholarship workshops are held prior to the scholarship deadline to assist students in the application process and are also available on the website. Applicants chosen for RCCD scholarships are notified in May. The scholarship funds for students continuing at MVC are disbursed during the following fall and spring semesters upon verification of eligibility. Scholarship funds for students transferring to a university are disbursed to the transfer institution during the next fall semester. Transfer students must return the Transfer Notification with the transfer institution information.

RCCD scholarships for high school seniors are available beginning in January with a deadline of early March. These scholarships are awarded to high school seniors who will be attending MVC the academic year after they graduate from high school. Information is available at www.mvc.edu/sfs in January and February and at each high school within the College's high school zone.

A partnership between RCCD, California Baptist University, La Sierra University and the University of Redlands created the Community Scholars scholarship. This is a \$7,000 scholarship offered to Riverside County high school seniors who will attend any college within the

District for two years and transfer to one of the universities mentioned above for two years. The application is available at each high school and also at www.mvc.edu/sfs in January and February.

There are many resources and opportunities for students to find scholarships to use while attending MVC. It requires time and effort on the part of the student to locate and apply for outside scholarships. A list of scholarships is available online at www.mvc.edu/sfs or in the SFS office. Additional scholarship resources can be found on the internet at free scholarship search sites such as www.fastweb.com, www.scholarshipexperts.com, www.scholarships.com, www.scholarsite.com and www.scholarshiphunter.com. If you are awarded a scholarship from an outside source, follow the donor's directions on how to have your scholarship funds sent to MVC. When outside scholarship funds are received at MVC, the student is notified by mail. Scholarship funds will be disbursed on the next disbursement date upon verification of enrollment and donor guidelines.

Computers are available in the SFS lobby to students receiving financial assistance for the following:

- Complete the FAFSA /Dream Act Application online
- Research and apply for scholarships online
- Other financial aid web assistance

Responsibilities and Requirements

Moreno Valley College follows federal, state and institutional regulations in administering financial assistance programs. Students must adhere to federal, state and institutional guidelines when applying for and receiving financial assistance. If students do not follow the requirements, eligibility may be rescinded. Please review the following guideline, Ability to Benefit Changes (ATB).

Federal and state financial aid requires students to have one of the following educational requirements to be eligible for financial aid

1. High school diploma (not a certificate of completion)
2. GED
3. Approved home school completion
4. Passed the California High School Proficiency Exam (CHSPE)
5. Received an AA/AS degree from an accredited institution.

Students have to have met one of the outlined educational requirements or have previously met the ATB requirement to be eligible for financial aid. If you are a current ATB student and have met one of the two ATB requirements, you will continue to meet the educational requirements for financial aid and no further action is necessary. If you have not previously met one of the two ATB requirements and have not completed six degree applicable units, you will be required to meet one of the listed educational requirements to be considered for financial assistance at any college. For more information on the CHSPE, visit: www.chspe.net.

Comprehensive Student Educational Plan (CSEP)

You must enroll in and successfully complete courses according to your Comprehensive Student Educational Plan (CSEP). To develop your CSEP you should meet with a counselor. To schedule an appointment, call (951) 571-6104.

Citizen or Eligible Non-Citizen

To be eligible for federal financial assistance, you must be a U.S. citizen or eligible non-citizen with proof of permanent residence (alien registration card, I-94 or I-551). Citizenship or permanent residency is not required to receive most scholarship aid.

Return of Title IV Funds

If you receive federal or state financial assistance and you drop or fail to successfully complete any courses, you may need to repay a portion of your financial assistance. (See our consumer guide for more information regarding Return of Title IV Funds.)

Students cannot receive financial assistance at two institutions at the same time, with exception of the CCPG (formerly called the BOGW). Students must determine their home college within the District in order to receive financial assistance. Units taken within the District will be paid for by your home college, if eligible.

Satisfactory Academic Progress

A student on financial aid must meet the SFS Satisfactory Academic Progress (SAP) standard to maintain financial aid eligibility. A student failing to meet the SAP standard, will become ineligible for most types of financial assistance, including the BOGW. A student, who is deemed ineligible for financial aid due to SAP, will have the right to appeal through the SFS appeal process. For information regarding the SAP Standard and the related components, please review the Satisfactory Academic Progress chapter in our Consumer Guide at www.mvc.edu/sfs.

Contact Information

Be sure to keep your mailing address, phone number, and email address current. This ensures the timely receipt of information regarding financial aid. Information can be updated through WebAdvisor or in person at Admissions & Records. Students should check RCCD email regularly as updates and communications are sent to your RCCD email account.

Social Security Number

Be sure your Social Security number is on file with the College. Although it is not required on the admissions application, it is required for federal financial aid applicants. The College cannot process most types of federal financial assistance without a valid Social Security.

Disbursement and Deadline Information

Deadlines for turning in required documents are located on our disbursement schedule. Disbursement of financial assistance occurs after the completion of the FAFSA, documents requested by the SFS office have been submitted, and enrollment has been completed. For dates of deadlines and disbursement, please view our Consumer Guide at www.mvc.edu/sfs. Disbursement schedule is also available in the Student Financial Services.

Applying for financial assistance through the FAFSA does not affect a Veterans GI Bill benefits. Veterans should apply for financial assistance by completing the FAFSA application online at www.fafsa.gov.

Find more information regarding Student Financial Services and access forms for download at www.mvc.edu/sfs. For questions, please contact us by email at studentfinancialservices@mvc.edu.

FIRST-YEAR EXPERIENCE PROGRAM

Moreno Valley College offers a First-Year Experience (FYE) program that integrates academic enrichment and student support services to enable students to successfully transition from high school to college and ensure success during their first year of college. FYE is open to first-time students attending the College commencing with the Summer Bridge program. The Summer Bridge program is designed

to jump-start academic success by taking summer courses earning credits. FYE student students receive one-on-one help with the enrollment process and additional benefits:

- * Enrollment in the College's Summer Bridge program
- * Workshops that potentially save you money and time
- * Guaranteed enrollment in math and English classes
- * Guaranteed financial support during the freshmen year*
- * Priority registration for freshman year
- * Guest speakers, tours and other success-focused events
- * Year-long coaching and peer support

Guaranteed financial support during the freshmen is made possible by using a combination of possible state, federal and local funding resources. To join the First-Year Experience program or for more information, contact (951) 571-6334, email fye@mvc.edu or log on to www.mvc.edu/fye.

FOOD SERVICES

The Lion's Den offers a variety of food and beverage options.

Lion's Den Hours

Monday through Thursday, 7 am to 8 pm

Friday, 7 am to 1 pm

Closed, Saturday and Sunday

Coffee Cub Hours

Monday through Thursday, 7 am - 4 pm

Hours are subject to change during the winter and summer sessions.

STUDENT HEALTH AND PSYCHOLOGICAL SERVICES

The Student Health and Psychological Services office is located in PSC #6. The office is open Monday through Thursday, 8 am to 4 pm, and Fridays, 8 am to noon. Please check the website www.mvc.edu/hs for summer/winter hours, holiday closures or changes to regularly scheduled hours of operation.

Services available include emergency care, first aid, health counseling, health education, care for common health problems, evaluation and treatment by physicians, nurse practitioners, marriage and family counselors, and referral to appropriate agencies and professionals in the community by a college nurse.

Limited medical insurance is available against accidental injury while in class or while participating in a college sponsored event. Accidents incurred on campus should be reported immediately to the Health Services office. Affordable Care Act options for health insurance are available at www.mvc.edu/hs/ under Important Announcements. Website also contains marketplace insurance information for health coverage. Medical records and discussions with staff are completely confidential.

HONORS PROGRAM

Riverside Community College District offers an Honors Program at each of the colleges. The Honors Program offers an enriched academic experience for motivated students aiming to transfer to a four-year institution. Honor classes are small (20 students) and taught seminar style. Students read challenging texts, write original arguments, participate actively in class and present their research at statewide conferences. Classrooms are active and dynamic, and the

faculty can offer one-on-one mentoring. Honor students become part of a close-knit community, going on field trips, taking the same classes, and often transfer together.

Eligible for returning students is:

- 3.0 GPA in nine transferable units
- Eligibility for or completion of English 1A
- Completed Honors Program application
- Complete the Honors Program orientation before or during their first semester in the program

Eligibility for first-time college students is:

- 3.0 GPA
- Eligibility for or completion of English 1A
- Completed Honors Program application

Benefits:

- Transfer agreements, including the University of California, Los Angeles (UCLA) TAP agreement.
- Smaller classes: honors classes have a maximum of 20 students and are taught seminar style, emphasizing active student participation.
- Help in the transfer process: workshops, one-on-one mentoring, help from honors coordinators and faculty in preparing applications for university admissions and scholarships.
- Field trips, cultural activities, college visits, and other enrichment activities.
- Leadership opportunities. Students may serve as a class advocate on the Honors Advisory Council, as a director in the Honors Student Council, or as a volunteer in outreach activities.
- Honors Center, a place for gathering, allowing for informal study groups, personalized interaction with honors professors, access to transfer advice and research materials, and a sense of belonging to a cohort of similarly-interested students.
- Scholarships and essay contests.

Website www.mvc.edu/honors

Location: Honors Center, Room HM-205B

Contact: (951) 571-6948

Information Center

If you have news or information you want to get out for free, bring a copy to the Student Activities office and it will be displayed on campus.

Posting Policy: Materials will be posted on bulletin boards and other authorized areas for only a 10-day period in order to prevent litter and overcrowding. The approval process is content neutral and only ensures that the literature will not be removed before the 10-day posting period expires. Only 10 flyers and two posters may be approved at one time per event. No material can be posted on glass, windows, mirrors, doors, buildings, trees, wood, plaster interior or exterior walls.

RCCD STUDY ABROAD PROGRAM

Riverside Community College District is dedicated to the concept of an internationally based education. The faculty-led Study Abroad program provides students with unique opportunities to enroll in an academically rigorous program of study set in a variety of cultural settings that enable students to participate in cross-cultural experiences as part of the global community.

The mission of the Riverside Community College District Study Abroad Program (RCCD-SAP) is to provide RCCD students from three campuses (RCC, MVC, Norco) with opportunities for study and service learning, and travel abroad. Through faculty-led semester study abroad, faculty-led short-term course abroad, and travel tours, RCCD-SAP offers wide varieties of programs and destinations aimed at promoting personal growth, expanding individual's horizon, cultivating global citizenship, intercultural understanding, and preparing students for possible international career opportunities. Study Abroad Program is your gateway to international travel. Make it happen! For more information, go to www.rccd.edu/services/studyabroad or email RCCD-SAP at study.abroad@rccd.edu.

LIBRARY/LEARNING RESOURCE CENTER

To support the mission of the College, the library provides student access to a wide range of books, multimedia collections, and electronic resources, including academic journals, magazines, newspapers, ebooks, and more. Visit the library in person or at www.mvc.edu/library.

Moreno Valley College Library

Monday – Thursday: 8 am - 7 pm

Friday: 8 am - 1 pm (Fall & Spring Only)

Saturday: 8 am - 1:30 pm (Fall & Spring Only)

Circulation Services: (951) 571-6111

Reference Desk: (951) 571-6447

The library provides research instruction; quiet study areas; access to printers and photocopies; media playback equipment, and computers. Computers are equipped with internet access and software for word processing, spreadsheets, and presentations. The MVC College Card functions as the library card for students, faculty and staff. Community members may purchase a library card for \$5 per session. Library faculty are available at the Reference Desk during hours of operation to provide research assistance and instruction to students and other library users.

STUDENT ACTIVITIES CENTER

The Student Activities office is rich with activities, events, information, and resources, and acts as a focal point for service and leadership development programs.

Programs and Services

- Support for the Associated Students of Moreno Valley College
- Support for campus clubs and organizations
- Campus social, recreational, cultural, and educational programming
- Community service and volunteer activities
- Leadership development opportunities
- On-campus events

These services enhance the educational experience of students and foster social, intellectual, and physical growth. The staff is firmly committed to actively promoting student involvement and development.

STUDENT GOVERNMENT

The Associated Students of Moreno Valley College (ASMVC) is one of the most active student government programs in the country. In addition, the Associated Students produce a Homecoming extravaganza, Spring Egg Hunt and many other successful activities.

The student government is responsible for representing the social, political and educational concerns of our students. The main purpose of student government is to provide student leaders with skills beyond what they learn in the classroom. Interpersonal communication, budget control, entrepreneurial skills, creativity, and activity planning are just a few of the skills that our very active student leaders learn.

Students can become involved in ASMVC either by running for office or by applying for the various appointive positions, committees or by becoming involved in a wide range of other activities.

ASSOCIATED STUDENTS CLUBS AND ORGANIZATIONS

ASMVC sponsors numerous clubs/organizations. Below is a partial listing of active clubs/organizations at MVC. Clubs include honorary, social services, professional and general interest clubs/organizations.

American Sign Language Club
 Chamber Choir Organization
 Dental Assistant Organization
 Dental Hygiene Organization
 Emergency Medical Services Organization
 Fire Technology Organization
 Gospel Choir/Singers Organization/Club
 Guitar Ensemble
 Human Services
 International Film Club
 Karate Club
 Middle College High School Organization
 Music Club
 Pride Alliance Club
 Psychology Club
 Puente
 Software Engineering Club
 Spanish Club
 Sports and Fitness Club
 Umoja/A2Mend
 Umoja Community

Membership to these organizations is open to paid members of ASMVC. Students are encouraged to join campus organizations or form new organizations. Some of these clubs may no longer be active. Club guides are available in the Student Activities office. Contact the Moreno Valley College Student Activities Coordinator for more information at (951) 571-6105.

Social Events

An extensive program of activities is provided by the Associated Students of Moreno Valley College (ASMVC). A calendar of events is maintained in the Student Activities Center (located behind the bookstore and on the website www.mvc.edu/asmvc). New and exciting activities are always planned. Please stop by and find out how you can get involved.

COLLEGE HOUR

Moreno Valley College is committed to a strong co-curricular program which is intended to complement the instructional program by offering a broader educational experience providing two activity hours per week — Tuesday and Thursday from 12:50 to 1:50 pm. During College Hour, an extensive program of activities (e.g., lectures, performances) is presented by ASMVC. A master calendar of these events is maintained in the Student Activities Center and on the Student Activities website at www.mvc.edu/asmvc.

STEM MOBILE INNOVATION CENTER (MOBILE LAB)

The STEM Mobile Innovation Center (SMIC) is a mobile innovation learning center delivering STEM engagement, “making”, and outreach activities in support of STEM programs with a focus on Career & Technical Education (CTE) STEM programs. It is available to MVC and the community. Created to advance STEM Education by providing hands-on, interactive activities; training and professional development opportunities for students, faculty, and staff; and unique STEM learning and engagement experiences; the STEM Mobile Innovation Center combines STEM education laboratories and state-of-the-art technologies with additional equipment to engage in making and entrepreneurship. As a result, students are able to experience the excitement of learning and working in STEM fields through creativity, critical thinking, and problem solving.

Engaging students and the community, MVC will provide access to the STEM Mobile Innovation Center for individual and collaborative groups of learners and is available for reservation through the office of the Dean of Instruction, CTE. The STEM Mobile Innovation Center through new and improved technologies and unparalleled STEM experiences provides opportunity to foster STEM diversity. For more information, call (951) 571-6930 or visit our website at www.mvc.edu/stem/.

STEM STUDENT SUCCESS CENTER

STEM Student Success Center’s mission is to address the diversity of MVC students, their academic preparation and success in STEM, and their learning through innovative and experiential institutional change initiatives in STEM academic and support services. Through the office of the Dean of Instruction, CTE, MVC is transitioning to state-of-the-art technology and introducing students to opportunities of exploration and in engagement in STEM courses and programs, virtual labs, gaming and simulation, mobile applications, STEM career and transfer resources, and STEM research.

The creation and integration of technology into SSSC provides the students project-based, hands-on and interactive STEM activities and multimedia experiences. The STEM counselor provides students with comprehensive support services including case management counseling, career and transfer pathways and academic services. A core aspect of the STEM Student Success Center is to utilize the expertise available through partnering with universities to improve the quality of STEM transfer pathways and programs. For more information call (951) 571-6363 or (951) 571-6364 or visit the website at www.mvc.edu/stem/.

STUDENT EMPLOYMENT SERVICES

The Student Employment Program helps students earn money to pay for their educational expenses by working part time (up to 20 hours per week) while learning transferable job skills. Benefits to the student include:

- Flexible work schedule that works around classes
- Build up resume experience and enhance marketability
- Earn money while gaining work experience

Students can apply to work at a variety of jobs on campus pending their eligibility for the Student Employment Program. Students may be eligible for one or all of the programs which include Federal Work Study (FWS). The U.S. Department of Education awards the school a certain amount of funding each year to allow students to supplement their education costs. Students

eligible for Federal Work Study may be awarded up to \$4,000 per fiscal year.

To be eligible for FWS students are required to:

- Complete the Free Application for Federal Student Aid (FAFSA) which can be completed online at www.fafsa.ed.gov. School code for Financial Aid: 041735
- Complete their financial aid file and determine eligibility
- Mark Moreno Valley College as their home campus (winter or summer)
- Maintain a minimum cumulative 2.0 CGPA
- Meet the Student Financial Services Satisfactory Academic Progress standard
- Have a valid social security card and picture ID (or equivalent work authorization)

Students are limited to 16 semesters or four years of employment. District/Special Grants (non-Federal work study) Employment. Earnings for District positions are paid from a department's budget and do not require the completion of the FAFSA. To be eligible to work for District funded positions, students are required to:

- Enroll in at least six units (fall and spring) and three units (winter or summer)
- Maintain a minimum 2.0 CGPA
- Have a valid Social Security card and picture ID (or equivalent work authorization)

CalWORKS' Work Study. The CalWORKS' Work Study program connects eligible students to part-time jobs on- and off-campus. To be eligible to work for CalWORKS' Study, students are required to:

- Be enrolled in at least one unit
- Provide a valid WTW contract to the Workforce
- Maintain a minimum cumulative 2.0 GPA
- Have a valid social security card and picture ID (or equivalent work authorization)
- Get clearance from the CalWORKS/Workforce Preparation department to help determine eligibility.

For more information on CalWORKS, please visit www.mvc.edu/cw or call (951) 571-6154. To apply for a work study program, students can view open job postings at www.mvc.edu/se or inquire with a specific department or supervisor they are interested in. Hourly pay rates start at the current federal minimum wage. Some positions may start at a higher rate of pay.

For more information on the Student Employment Program, visit www.mvc.edu/se or call (951) 571-6252.

OFFICE OF TRIO PROGRAMS

The Federal TRIO Programs (TRIO) are outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds to help them prepare for and graduate from college. Moreno Valley College (MVC) is proud to have four TRIO programs – the ACES Student Support Services Program (collegiate), the Upward Bound Math and Science (UBMS) Program (pre-collegiate), the Educational Talent Search Program (pre-collegiate), and the Upward Bound Program (pre-collegiate). TRIO programs have been in existence since 1964 and are funded through the US Department of Education.

ACADEMIC COUNSELING AND EDUCATIONAL SUPPORT (ACES)

The mission of the Academic Counseling and Educational Support program (ACES) at Moreno Valley College is to promote the retention, graduation, and transfer of low income, first generation and students with disabilities through a variety of academic support services. ACES offers targeted services for program participants, including academic counseling, tutoring, mentoring, career and skill development, field experiences, and other services to empower students to graduate from Moreno Valley College and transfer to a four year college/university. ACES serves 144 students annually. Students selected for the ACES program are eligible for priority registration.

ACES offers qualifying students a strong academic support system and learning community that will assist them in mastering their college transitions. The primary goal of the program is to increase the retention and graduation rates of students who are committed to transferring to a four-year institution by increasing their access and opportunity to higher education.

EDUCATIONAL TALENT SEARCH PROGRAM

The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

The program publicizes the availability of financial aid and assists participants with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education.

UPWARD BOUND MATH AND SCIENCE (UBMS) PROGRAM

The Moreno Valley College (MVC) Upward Bound Math and Science Program (UBMS) is part of the national TRIO programs in partnership Moreno Valley Unified School District (MVUSD). UBMS is an interactive intensive pre-college experience designed to strengthen the math and science skills of participating high school students. UBMS helps students recognize and develop their potential to excel in math while encouraging them to pursue postsecondary degrees, and ultimately careers in science, technology, engineering, and math (STEM). Each year, UBMS serves a cohort of approximately 60 high students from Vista del Lago High School of which over two-thirds are from low income, first-generation backgrounds. MVC's UBMS program has been in existence since October 2012. For more information about UBMS eligibility requirements or how to apply, call (951) 571-6382 or visit our website at www.mvc.edu/ubms.

TUTORIAL SERVICES

Why should you come for tutoring?

- You can increase your independence as a learner.
- You can use your limited study time more effectively.
- Individual and group sessions are offered.
- Tutoring is free to currently enrolled MVC students.
- Students can receive up to two hours per week, per subject.
- Students participating in the EOPS/ACES and Guardian
- Scholars program receive an additional 50-minute session per week.
- One-on-one tutoring for students enrolled in Computer Information Systems Courses.
- Tutors not only deliver content information, they motivate, coach, challenge and provide feedback to students.

Tutoring sessions are led by qualified tutors who received an “A” or “B” in the respective courses for which they choose to tutor. Tutors must complete orientation and attend a Master Tutor Training Workshop. The workshop reinforces course material emphasized by the faculty and use their own successful student experiences to integrate what-to-learn with how-to-learn. Tutors come highly recommended by MVC faculty members.

Subject areas vary by term and tutor availability, but may include math, chemistry, history, psychology, physics, biology, anatomy and physiology, sociology, business administration, computer information systems, accounting, Spanish and other subjects.

Tutorial Services is here to provide a supportive learning environment to all of our students seeking academic support. We strive to help students develop the skills necessary to be prepared for a career after graduation.

If you are in need of a tutor, please follow these steps to secure your appointment:

- Appointments are available on a first-come, first-served basis (on the hour) with a maximum of two hours per week depending on availability of tutor and subject.
- Individual and group tutor sessions are available. Scheduling for tutorial sessions is done one week in advance beginning Wednesday at 3 pm for the following week.
- Students can make an appointment at the Tutoring Learning Center located in the Student Academic Services Building, Room 206, or by phone at (951) 571-6167.
- Tutoring hours: Monday, 10 am - 5 pm; Tuesday, 10 am - 6 pm; Wednesday and Thursday, 10 am - 5 pm; Friday, 11 am - 2 pm. Online tutoring service is available to MVC students enrolled in online and hybrid courses free of charge through a link to NetTutor located in each Canvas course, visit the www.mvc.edu/ts site for more information. To learn more about NetTutor Online Tutoring Service go to: <http://www.open-campus.com>.

Please be prepared by being punctual and having necessary materials available when meeting with your tutor at the scheduled appointment time.

How To Become A Tutor

Tutoring offers a great opportunity to earn while you learn! Tutors must have passed the class(es) they are tutoring in with at least a “B” grade or higher and

- Maintain a GPA of 3.0 or higher each semester
- Complete and submit a student application
- Follow Tutorial Policies and Procedures
- Submit Faculty Recommendation(s) completed by faculty
- Apply in person to receive a hire packet
- Enjoy working with and helping others
- Have a positive attitude and enjoy being part of a team
- Maintain enrollment in a minimum of six units if actively tutoring during the fall or spring terms
- Maintain enrollment in a minimum of three units if actively tutoring during the summer or winter terms.
- Successfully complete ILA-1-Introduction to Tutor Training I

Tutorial Services is looking for tutors to add to our staff. Students interested in becoming a tutor and meet the requirements are invited to contact the Tutorial Services or log on to <http://jobs.rccd.edu> (click on Student Employment listings).

Tutors are paid positions, providing an excellent opportunity to earn money while attending classes. For questions, contact Tutorial Services at (951) 571-6276. For more information, visit www.mvc.edu/ts.

THE LEARNING CENTER

The Learning Center is located in the Humanities Building, Room 219 and is open to all current MVC students. There are 40 computers for students to complete coursework along with math tutoring and writing consultants. Math tutors and writing consultants are available as a walk-in service. Supplemental Instruction is also held in the Learning Center. There are six group study cubicles students can check-out on a first-come, first-serve basis. Textbooks for English, Math, and CIS courses can also be checked out (they must stay within the Learning Center).

Hours are:

Fall/Spring: Monday-Thursday, 7:30am-9:30pm; Friday, 7:30am-4:30pm, and Saturday, 10:00am-1:00pm.

Summer/Winter: Monday-Thursday, 7:30am-9:30pm, Closed Friday-Sunday.

Math tutors and writing consultants hours may vary. Visit our website at www.mvc.edu/learningcenter for up-to-date information.

UMOJA COMMUNITY

The Umoja Community at MVC seeks to educate African American students about their African cultural heritage in order to promote and uplift an African American centered consciousness. The development of the academic, professional and leadership potential of African American students is centered on seven program principles: unity, self, collective work and responsibility, cooperative economics, purpose, creativity, and faith. The development of the academic professionals, and leadership is reflected in the area of program identification of the needs and concerns of Moreno Valley College African American students and the development of interventions to address the needs and concerns in our community. The Moreno Valley College Umoja Community is dedicated to increase the number of educationally underserved students who enroll in our college, transfer to a four-year colleges or university, and return to the community as leaders and mentors for future generations. For more information, contact the Umoja Coordinator at (951) 571-6446.

VETERANS RESOURCE CENTER

Moreno Valley College provides assistance to veterans and their eligible dependents for the following VA benefit programs:

- Chapter 33 - Post 9/11 GI Bill
- Chapter 30 - Active Duty Educational Assistance Program
- Chapter 31 - Veterans Administration Vocational Rehabilitation
- Chapter 35 - Dependent's Educational Assistance
- Chapter 1606 - Selected Reserve Educational Assistance Program
- Chapter 1607 - Reserve Educational Assistance Program

Veterans and/or dependents seeking to use VA Educational Benefits should apply online through the Department of Veterans Affairs website at www.gibill.va.gov.

Veterans and/or dependent students must follow the Moreno Valley College enrollment policies and procedures in order to register into classes. Students must apply online at www.mvc.edu and complete any required assessment testing and online orientation (if applicable).

Students may also be eligible for other types of financial assistance and are encouraged to submit the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov

Before a VA Student Educational Plan (VASEP) can be developed, all prior college and military transcript(s) must be received in order to have all prior credit evaluated. After all transcript(s) have been received an appointment with a VA Counselor will be scheduled to complete a VA approved student educational plan.

Once the VA SEP has been completed, the student has registered for classes and a VA Statement of Responsibility has been submitted, Veterans Services will verify course enrollment and certification will be submitted to the VA for benefit processing. Please be advised that certification may take 2-3 weeks for processing during high peak. If you have questions regarding benefit payments, please contact the VA at 1-888-442-4551.

Members or former members of the Armed Forces of the U.S. may be eligible for priority registration. For additional information, contact Veterans Services at (951) 571-6247 or email at veterans@mvc.edu

The Moreno Valley College Veterans Resource Center in collaboration with Disability Support Services offers Veteran Academic Support Services (VASS) to enhance academic success to our veterans, active duty and dependent students. VASS offers students the opportunity to meet with an Academic Counselor within the VRC to provide Comprehensive Student Educational Plans, course selection assistance, and provide academic accommodations if requested or needed. Please stop by the Veterans Resource Center for more information on what additional services VASS can offer you!

WORKFORCE PREPARATION

Workforce Preparation at Moreno Valley College offers a wide range of services to assist current and former CalWORKs/(TANF) students to prepare for academic achievement, career pathway planning, employment, self-sufficiency and attaining financial independence. The CalWORKs program, funded through the Chancellor's Office of California Community Colleges, is designed to promote self-sufficiency through employment, education and community collaboration meet the challenge of implementing various strategies to aid disadvantaged students or potential students in building strong connections to the workforce.

CalWORKs Program

The CalWORKs program provides academic, personal, career, and financial aid counseling to assist students receiving CalWORKs and those transitioning off CalWORKs to achieve long-term self-sufficiency through coordinated student services including: work study, job placement, child care coordination, book loans, campus and community resources, and instructional services. The goal is to increase employability of CalWORKs students through achievement of higher education and work study experiences in order to transition from public assistance to sustained economic self-sufficiency. For more information, call (951) 571-6154 or log on to www.mvc.edu/cw.

Services available include:

- Financial aid, academic, personal and career counseling
- Official college comprehensive student educational plans (CSEPs)
- Financial aid and GAIN approved CSEPs
- Priority registration
- Book loans
- Computer lab with internet/printing capability
- Direct referrals to EOPS/CARE
- Work study and job placement
- Career pathway planning and linkages to labor market
- Intensive case management
- Educational and occupational assessments
- Assistance with meeting County GAIN compliance requirements
- Coordination and advocacy on and off campus
- Referrals to campus and community resources

Through the Riverside County GAIN program, CalWORKs students participating in approved welfare-to-work plans may receive supplemental services such as:

- Childcare
- Transportation (purchase of fuel or bus pass)
- Textbooks and materials
- Parking permits
- Payment of student services fees
- One uniform if required by academic program

CalWORKs Work Study

Moreno Valley College teams up with Student Employment to assist students who qualify for subsidized job training through the CalWORKs work study program. The CalWORKs work study program is a priority statewide. The CalWORKs office must verify eligibility and maintain a current Welfare to Work GAIN contract on file for all students hired under CalWORKs work study each semester. Eligible students are referred to student employment to complete the hiring process. CalWORKs work study funds pay up to 75 percent of wages for eligible students who may be subject to additional requirements based on the remaining 25 percent of funds needed. This program benefits employers as well as eligible students who:

- Provide a current WTW GAIN contract
 - Maintain enrollment in 1.0 or more units each semester
 - Maintain a minimum cumulative 2.0 GPA
 - Maintain eligibility for the CalWORKs program
 - Provide proof of cash aid each semester
 - Receive CalWORKs (cash aid) through a County Welfare department in California
 - Adhere to terms of the Student Acknowledgment Form
- It is important to notify the CalWORKs office with all updates from the County. For more information, call (951) 571-6154.

GUARDIAN SCHOLARS PROGRAM/FOSTER YOUTH SUPPORT SERVICES

The Guardian Scholars/Foster Youth Support Services program (FYSS) provides resources, support, and advising to students that come from the foster care system. Guardian Scholars works in collaboration with Riverside City College and the University of California, Riverside to provide a network of supportive services to current and former foster youth that seek to meet their goals for post-secondary education. A designated staff member serves as a point of contact to assist students with applying and registering for classes, accessing priority enrollment (if eligible), making appropriate course selections, and connecting to other campus support programs that will help ensure their academic success. Financial assistance, tutoring, field trips, and mentoring opportunities are available. The program is located in Science and Technology, Room 101C. For more information, call (951) 571-6110.

PUENTE PROGRAM

The Puente Program, a national-award winning program, is an innovative combination of accelerated writing instruction, intensive academic counseling, and mentoring. The Puente Program is a learning community that incorporates mentoring by professionals from the community, English courses and personal development courses in a one-year program. The curriculum includes reading Chicano/Latino and multicultural literature along with activities that promote leadership development. The Puente Program is open to all students and is committed to helping students develop strong writing skills, develop academic and personal goals, and transfer to four-year universities to complete a professional or a bachelor's degree.

