MORENO VALLEY COLLEGE ACADEMIC SENATE: May 4, 2015, SAS 101, 3:50 P.M.
Spring 2015 Senate meetings: 2/23/15 (also a District Senate date); 3/2 & 3/16/15; 4/6 & 4/20/15; 5/4 & 5/18/15; 6/1/15. Senate meetings are usually held on the 1st and 3rd Mondays of each month. There are no meetings in Jan., July, or Aug. Persons requiring a disability-related accommodation to participate in the Senate meeting, including materials in alternate formats, may request such service from the Director of Diversity, Equity, & Compliance at 951-222-8039.

Distinguished Faculty Lecture, Thursday, May 14th, College Hour 12:50-1:50 PM, SAS 121: Outlier Nation: The Other Side of American Exceptionalism, by Dr. Fabian Biancardi

Click on highlighted items to download information (click cancel if asked for a password). Links will not be maintained and may not work for archived agendas.

MVC Senate Constitution/Bylaws  State Senate information  State Academic Senate Papers

I. Call to Order:
II. Approval of Minutes: 4/20/15
III. New MVC Professor: Ingrid Wicken, Professor of Kinesiology
IV. Textbook affordability: Denise Nakakihara & Tuyet Su
V. Student Success & Support Programs Committee--update on the SSSP Committee & 15/16 plan: Edward Alvarez
VI. Ongoing Business
   a. Accreditation Report: Update and vote—Jeff Rhyne
   b. Civility
   c. AP 7120c: Faculty Hiring & Recruitment: A proposed revision to the approved AP
   d. AP 5011: Admission & Concurrent Enrollment of High School and other eligible minor
      Students: surprise—new information!
      http://www.mvcsp.com/academic senate/Support%20Documentation/05-01%20Legal%20Advisory%20Dual%20Enrollment.pdf
   e. Baccalaureate exemption: revision
   f. Committee appointments: Integrated Strategic Planning Workgroup-need 1; HRAG-need 1; TRAG-need 1; Student Services Planning Subcommittee-need 1; District Academic Standards—need 2.
VII. New Business:
   a. **Curriculum Proposal: Options for revision of the process: Carolyn Quin
   b. BP & AP 3510: Workplace Safety and Prevention of Violence & Disruption
   c. BP/AP 4070: Course Auditing and Auditing Fees—revise limitations/restrictions?
VIII. Liaison Reports:
   a. Classified Staff: Gustavo Segura
   b. Student Senate: Itzel Tiscareno
IX. Administrative Reports
X. Other Reports: (Due May 18, 2015)
   a. Curriculum Reports: Carolyn Quin
   b. Instructional Program Review Committee: Carolyn Quin
   c. District Program Review (DPR): Carolyn Quin
   d. Strategic Planning Council (SPC): Robin Steinback
   e. Academic Planning Council (APC): LaTonya Parker
   f. District Academic Standards (DAS): Edd Williams
   g. Assessment Committee: Cheryl Honore
   h. Faculty Development Committee: Larisa Broyles
   i. Diversity Committee: Adviye Tolunay
   j. Basic Skills Committee: Sonya Nyrop
   k. Student Equity Committee: Sheila Pisa/Cordell Briggs
   l. Safety Committee: Joyce Kim
   m. District Profession Growth & Sabbatical Leave Committee (PG&SLC): Kathy Saxon
   n. RCC District Faculty Association (RCCDFA)/CCA/CTA/NEA
XI. Senator Reports
   a. Associate Faculty (Part-time Faculty):
   b. President: Travis Gibbs—Senate Plenary and improvement of instruction discussions
   c. Vice President: LaTonya Parker
   d. Secretary/Treasurer: Edd Williams
   e. Senator At-Large: Nick Sinigaglia
XII. Open Hearing
XIII. Adjournment
*STUDENTS WITH BACCALAUREATE DEGREES*
Those students who have been awarded a bachelor’s degree from a regionally accredited college or university in the United States will be exempt from the RCCD general education requirements, and the additional degree requirements of Health Education and Self Development should they pursue an associate of arts or science degree at one of the colleges. Please see a counselor if additional information or clarification is desired.

**Proposed curriculum processes change (1) discipline inclusion proposals, (2) new program proposals, (3) course inclusions and exclusions (same process).**

**Currently:** All of these proposals go directly to the district (Tech Review Committee) before they are discussed at the college curriculum committee.

*Proposal # 1:* Change the current process for discipline inclusion, course inclusion (or exclusion), and program proposals so they go on a path that includes the college curriculum committee before they are placed on any district-level agenda:
Discipline > Department > College Curriculum Committee (for discussion and preliminary endorsement action) > DCC Tech Review > All three colleges > Senate (programs only) > DCC > District Senate (programs only) > Board of Trustees.

*Proposal # 2:* Permit the DCC to elect the chair of Tech Review Committee (a subcommittee of DCC) on a rotation system like the other district positions. RCC has always held this position since 2006-2007, and Greg Burchett has held it for about 5 years. The DCC has not been part of the determination of who has this position in at least the last two years.

*Proposal # 3:* Ask the District Senate to discuss among themselves and with college and district administrators the language included in the 2014 MVC Comprehensive Master Plan that states that the district determined unique CTE programs for each college and that each campus is distinct because of those. Since 2010 the district has extended that directive to many programs that are not CTE programs by refusing to support financially certain programs at either of the smaller colleges (such as performing arts, theatre, visual arts) that are large or popular at RCC.

*Proposal # 4:* In a related issue, the “District Discipline Facilitator (DDF)” is a position that has no true function anymore. The DDF level in CurricUNET is the only level where any proposal can stop for no reason. The DFF has ten days to approve a course. If they do not approve it, it does not move forward. The Originator receives no notice of this inaction, so their course can be delayed for months in the process. MVC has had at least one unique course that was not taught at either of the other colleges that was not approved by the DDF from another college. A college should not be stopped in the process of seeking approval for a proposal by one person at any level. The curriculum process needs to be clear to all, in writing, and capable of being revised using a process that is also in writing and readily available.